

including pupils. He also placed a significant role of parental guidance for the pupils.

- v. Sir Syed believed that technical education was real education and mere theoretical (Bookish) education was useless.
- vi. According to him, technical education should include such subjects as mechanics, physics and chemistry.
- vii. It is a confusing dialogue among the modern thinkers that Sir Syed neglected the female education. As a matter of fact Sir Syed gave equal importance to women education. Time and again he advised the parents and the Muslims community to realize their responsibility to educate their daughters. He knew that an uneducated mother can hardly realize her responsibility towards education.

Siddiqi, Areeza (2000) worked on “contribution of Sir Syed Ahmad Khan in the spread of Modern Education in India”.¹⁴

Objectives:

1. To identify the socio-economic conditions of Muslims after 1857 Revolt and its effect on Sir Syed.
2. To find out Sir Syed Ahmad Khan’s contribution to modern education in India.
3. To analyse the role of Sir Syed Ahmad Khan in social reforms.

Methodology:

The investigator employed historical method and consulted relevant writings of Sir Syed Ahmad Khan. He also consulted the writings of eminent scholars on Sir Syed. Religious books on Islam were also consulted by her.