

eternal, skilled and efficiency and awakened conscience, achievement and conviction, knowledge and faith etc.

- v. He was not satisfied with any cut-and-dried curriculum. He believed that curriculum should not only be organic but should also be related to the real life of the educands.
- vi. He never considered a university degree or a school-leaving certificate to be an indication that one's education has come to an end.

Sanayal, Meera(1986) worked on "The Rama Krishna Mission and its Impact on Contemporary Indian Education".¹⁰

Objectives:

The study aimed at bringing out the problems, people faced at the time of the appearance of Rama Krishna Pramhans and highlighting its special endowments and his contribution in the field of education.

Methodology:

The investigator employed the historical method and consulted the relevant literature published by the Rama Krishna Mission and commentaries by various religious reformers and educationists.

Findings: The main findings of the study were:

- i. Rama Krishna emphasized that man possesses divine qualities and efforts should be made to develop these qualities.
- ii. Stress should be laid on the dignity of labour.
- iii. Stress should be laid on preservation of Indian culture.
- iv. School curriculum should develop cognitive, connative and aesthetic abilities.
- v. Scientific and technical development should not be neglected.