

- ii. To collect, classify and discuss his philosophical ideas, which shaped his educational ideas or philosophy of education.
- iii. To collect, classify and discuss his educational ideas and discern their relevance to the Indianization of the existing foreign system of education.
- iv. To offer some practicable suggestions for the solution of contemporary problems of Indian education as well as for the evolution of the national system of education in India.

Findings:

- i. Sir Syed 's philosophical ideas were determined mainly by two factors namely,
 - a. His deep religious and aristocratic family, where his mother and maternal uncle laid the foundation stone of his religious philosophy and aroused in his heart an unshakable and lasting love of Islam.
 - b. The Revolt of 1857, the horrible consequences of which proved to be extremely catastrophic for Muslim community as a whole and which prompted Sir Syed to devote all his life, energy and ability to ameliorate the deplorable socio-economic and political conditions of Muslims.
- ii. Metaphysically he was monotheist. To him, God was the only ultimate reality. As a true religionist, he firmly believed that God is the creator, the protector and the destroyer of the universe including man.
- iii. Epistemologically the knower, the hearer, the seer, the wise and the guide are some of the attributes of God. According to him knowledge is of two types, namely: