

Tyagi, R.S. (2000) prepared the report of the proceedings of the AIESEC Global Theme conference held at Sao Paulo, Brazil in 1994 on the "Education and the Twenty-First Century Citizen – A Youth Action Plan".³³ The present publication interwoven into four chapters, and a number of sections present a youth perspective on how the individual can take up the challenges of international and cultural understanding using education as a key instrument. The chapter 'An Open Moment in History' highlights the characteristics of 21st century visionaries and argues that change is just a matter of will and ethics. It is time to realize that the world does not need more money or action plans and governmental declarations but dreams and courage. Change is always possible if there is somebody able to think or dream it. The visionaries see challenges, dream and then work towards realizing the dream. Its present salient responsibilities which a 21st century citizen should take on, is that the individual should be value driven, sensitive to surroundings, accountable and unselfish. In fact, responsibility begins at home and it is the knowledge which brings the responsibility. Thus, education that will drastically alter attitudes and stimulate a desire for awareness and learning about the state of world is needed as the youth would know about the state of world, its cultures and challenges to equip themselves to take responsibility throughout their lives. It also focuses on entrepreneurship of 21st century youth pleading that entrepreneurship must become a way of life.

Naqvi, Noorul Hasan (2000) wrote an article entitled, "Aligarh Tehreek Aur Tahreek-i-Azadi (Aligarh Movement and Freedom Movement)".³⁴ The author wrote that Sir Syed