

AKE 117: AMERICAN HISTORY I

FALL 2020 SAT 12:30-13:30 VIRTUAL CLASS
DR. GAMZE KATI GÜMÜŞ

gkati@ankara.edu.tr

Course Description and Learning Goals: AKE 117 American History I is an elective course for first-year students and consists of representative texts regarding colonization, the American nationhood, and the foundation of the Republic. This course introduces American history on various levels starting from its beginning as an English colony to its foundation as an independent country, from Civil War to the Reconstruction Era. In this context, this course aims to discuss American history from 1600s to 1870s. The aim of this course is to teach important events that has affected the American history and helped the country to develop its current identity.

Assessment: I ask that you complete every reading assignment, attend classes, regularly participate in discussions, and show respect for your peers. You need to submit 2 polished and thoughtful response papers, each of which should be one-page long. I will not accept a paper that is turned late *unless you have made prior arrangements with me*. I will grade all work on a 0-100 scale and determine your final grade accordingly:

5 Response Papers	(due before class)	10%
Mid-Term Exam	(November-TBA)	20%
Final Exam	(January-TBA)	80%

As challenging as writing can be, clues to participating well in a discussion are more elusive. Especially prized are: active respectful listening to others, building on others' comments; supporting of points with concrete evidence including specific passages from the readings; willingness to raise vital issues for which you don't have the answer; and willingness to raise earlier readings and issues in later weeks.

Attendance: Although attendance will not count against you, those with an exemplary attendance record may receive a small extra-credit boost to their grades. You are responsible for all of the material covered in lectures, and therefore you will find it extremely difficult to pass this course without regular attendance. Students are individually responsible for everything that transpires in class; absence is not a valid excuse.

Academic Misconduct: Should I determine that a student has committed plagiarism on an assignment, cheated on an examination, or assisted others in committing plagiarism or cheating, I will follow University Senate rules and regulations for academic misconduct. Specific examples of plagiarism include: pasting together uncredited information or ideas from on-line or print sources, submitting an entire paper written by someone else, and copying another student's work (even with the student's permission).

Assignment Formatting and Citation Style

1. Papers should be in 12-point Times or Times New Roman font, with one-inch margins and numbered pages.
2. The body of the paper should be double-spaced. Longer block quotations within your paper should be single-spaced.
3. Your name, my name, your department, the course title and the date should appear in the upper left-hand corner of the first page, single-spaced. Center the paper title on the following line, two lines above the body of the paper.
4. Use MLA parenthetical documentation style including in-text citations and an alphabetized list of works cited.

AMERICAN HISTORY I SYLLABUS

Week 1: Introduction to the course & syllabus

Week 2: Colonial Settlement: Jamestown and Virginia Company 1600s-1624

Week 3: Colonial Settlement: Jamestown and Virginia Company 1600s-1624

Week 4: The American Revolution: British Reforms and the Revolutionary War

Week 5: The American Revolution: British Reforms and the Revolutionary War

Week 6: A New Nation: The U.S. Constitution

Week 7: A New Nation: The U.S. Constitution

Week 8: Pre-Civil War African American Slavery

Week 9: Pre-Civil War African American Slavery

Week 10: National Expansion and Reform (1815-1880)

Week 11: National Expansion and Reform (1815-1880)

Week 12: The Civil War: The North and the South During the War

Week 13: The Civil War: The North and the South During the War

Week 14: The Era of Reconstruction and Rights

Week 15: The Era of Reconstruction and Rights

Week 16: Finals