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<u>WEEK 1</u>

STATISTICS

1. Statistics and Describing Data, Measure of Tentencies

The goal of statistics (or any other science) is to understand the universe). Because of the time and financial limitations we do not have a chance to reach all the individuals of the universe. Therefore, we take a sample from the population (which we are interested in) and based on the sample information we try to make some inferences about the whole population. Understanding the population means that we try to get some information about the unknowns (we will call parameter or parameters). These unknowns (parameters) characterize the population. The parameters (we are going to study) will be mean, variance, percentiles, etc. We try to make inferences about the parameters by using statistical techniques.

In this class, we are going to study the basic idea of DATA and some measure of tendencies (mean mode, median variance, standard deviations etc.).

Definition 1 Statistics is a science of collecting, organizing and interpreting the numerical facts, which we call *DATA*

That is statistics helps us to solve 3 problems in the nature

- collection of DATA
- organization (or analysis) of DATA
- interpretation of analysis

Figure 1.1

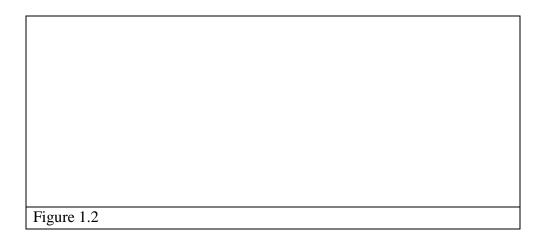
There are two different types of DATA

- Quantitative DATA (observations that are measured on a numerical scale)
- Qualitative DATA (if each measurements in a data set falls into one and only one of the set of categories, the data set is called qualitative or categorical data)

In order to collect data, first we need to perform an experiment. For example, tossing a coin twice, rolling a die, etc. However, when we perform an experiment, we may not observe numerical values.

Definition 2 All possible outcomes of an experiment is called sample space and denoted by either Ω or *S*.

Consider an experiment of tossing a coin twice. At each trial we observe either a head or tail. That is, a set of all possible outcomes is the sample space ($\Omega = \{HH, HT, TH, TT\}$). If we roll a die, the sample space is the set of die having number of dots appears. That is, $\Omega = \{w_1, w_2, w_3, w_4, w_5, w_6\}$ where w_i denotes a die *i* dots. As it is clear, the observations cannot be measured in numerical scales. As you can see, you cannot do any mathematical operations (or calculations) with these observations.



Consider an experiment of tossing a coin. In this experiment we can observe either a head or a tail. But we cannot do any mathematical operations (calculations or analysis) with heads and tails. However, if we transfer these events to a world that we know (world of mathematics) we get numerical observations. For example, if we observe a head, a function will match to zero and if we observe a tail a function will match one, we get numerical values like 0 and 1. Now, we can do analysis with these numerical values.

As we mentioned before, we have two types of data.

a) Qualitative (or categorical) DATA: measurements in the data set fall into one and only one of a set of categories. For example consider the test scores for BAS152 with categories are given below:

Γ	Scores	0-20	21-30	31-40	41-50	51-60	61-70	71-80	81-90	91-100
Γ	Category	FF	FD	DD	DC	CC	СВ	BB	BA	AA

If student get an average, say **75**, then he/she will get **BB** from the course. That is, his/her category is **BB**.

b) Quantitative DATA: Observations that are measured on a numerical scale. Monthly inflation rates, price of an item, test scores for an examination, weights of a person, etc.

Test scores: 75, 72, 68, 85, etc.

Weather temperatures: 10 °C, 15 °C, 25 °C, 22 °C, etc.

<u>Frequency:</u> the frequency for a category is the total number of measurements that fall in the category, the frequency for a particular category, say i, will be denoted by f_i .

<u>Relative Frequency:</u> f_i / n , where *n* is the total number of measurements in the sample and f_i is the number of measurements in the category *i*.

When you have a set of measurements $\{x_1, x_2, ..., x_n\}$ you can calculate some measure of tendencies (mean, median, mode, variance, standard deviation etc.) to get some information about the population.

Population	sample
mean $\rightarrow \mu$	sample mean $\rightarrow \overline{x}_n$
variance $\rightarrow \sigma^2$	sample variance $\rightarrow s_n^2$
median $\rightarrow M$	sample median $\rightarrow m$
etc.	etc.

Sample mean:

$$\overline{x}_n = \frac{1}{n} \sum_{i=1}^n x_i = \frac{x_1 + x_2 + \dots + x_n}{n}$$

Sample variance:

$$s_n^2 = \frac{1}{n-1} \sum_{i=1}^n (x_i - \overline{x}_n)^2 = \frac{1}{n-1} \left[\sum_{i=1}^n x_i^2 - n \, \overline{x}_n^2 \right] = \frac{1}{n-1} \left[\sum_{i=1}^n x_i^2 - \frac{(x_1 + x_2 + \dots + x_n)^2}{n} \right].$$

The sample standard deviation :

The positive squared root of the sample variance, $s_n = +\sqrt{s_n^2}$.

<u>Median</u>: The sample median is a number m that 50% of all measurements fall below m and 50% of all measurements fall above m.

Consider a set of measurements $\{x_1, x_2, ..., x_n\}$. In order to calculate the median, we need to order the measurements from smallest to largest $x_{(1)} \le x_{(2)} \le ... \le x_{(n)}$ where

$$x_{(1)} = \min\{x_1, x_2, ..., x_n\}, x_{(2)} =$$
second smallest measurements of $\{x_1, x_2, ..., x_n\}, ...$

$$x_{(n)} = \max\{x_1, x_2, \dots, x_n\}$$

Then the median

$$m = \begin{cases} x_{((n+1)/2)} &, n \text{ is odd} \\ 0.5[x_{(n/2)} + x_{((n/2)+1)}] &, n \text{ is even.} \end{cases}$$

Using these ordered measurements, we can calculate the sample percentiles. For example, if 90% of all measurements are less than or equal to a number (say x_{90}) then the number x_{90} is called 90th percentile of the sample. Again, if 95% of all measurements are less than or equal to a number (say x_{95}) then the number x_{95} is called 95th percentile of the sample. In a similar way, we can calculate 99th, 1st, 5th, 10th percentiles of the sample. The 25th percentile of the sample is called the first quartile and denoted by Q_L (or Q_1) and 75th percentile is called the third quartile of the sample and denoted by Q_U (or Q_3). The range of the sample is the difference from the largest and the smallest measurement ($R = x_{(n)} - x_{(1)}$). The interquartile range is the difference between Q_3 and Q_1 and denoted by IQR ($IQR = Q_3 - Q_1$).

Mode: The most repeated measurements.

Example 1.1 Suppose we have n = 10 measurements in hand. The measurements and their ordered values are given below. The ordered values (from smallest to the largest) are indicated by brackets.

<i>x</i> ₁	<i>x</i> ₂	<i>x</i> ₃	<i>x</i> ₄	<i>x</i> ₅	<i>x</i> ₆	<i>x</i> ₇	<i>x</i> ₈	<i>x</i> ₉	<i>x</i> ₁₀
3	2	4	6	1	6	7	4	5	2
<i>x</i> ₍₁₎	<i>x</i> ₍₂₎	<i>x</i> ₍₃₎	<i>x</i> ₍₄₎	<i>x</i> (5)	<i>x</i> (6)	<i>x</i> ₍₇₎	<i>x</i> ₍₈₎	<i>x</i> ₍₉₎	<i>x</i> ₍₁₀₎
1	2	2	3	<mark>4</mark>	<mark>4</mark>	5	6	6	7

Note that the sample mean

$$\overline{x}_n = \frac{1}{n} \sum_{i=1}^n x_i = \frac{40}{10} = 4$$

The sample variance

$$s_n^2 = \frac{1}{n-1} \sum_{i=1}^n (x_i - \overline{x}_n)^2 = \frac{1}{n-1} \left[\sum_{i=1}^n x_i^2 - n \, \overline{x}_n^2 \right] = \frac{1}{9} \left[196 - 10(4)^2 \right] = \frac{1}{9} \left[196 - 160 \right] = \frac{36}{9} = 4$$

and thus, the standard deviation is $s_n = +\sqrt{s_n^2} = +\sqrt{4} = 2$. In order to calculate the median, we need to use ordered values. We have n = 10 measurements which is an even number. So the sample median is,

$$m = \frac{1}{2} [x_{(n/2)} + x_{((n/2)+1)}] = \frac{1}{2} [x_{(5)} + x_{(6)}] = \frac{1}{2} [4+4] = 4.$$

The sample mode is the most repeated measurements. In our sample the measurements 2,3 and 6 have been observed three times. Therefore, any one of these measurements can be considered as the sample mode.

Note that, the sample mean, variance and the median turned out to be the same. That is, $\overline{x}_n = s_n^2 = m = 4$. Does this say anything to us?

	1.0	1.2	1.4	1.2	1.3	1.6	2.1	1.7	1.5	1.3	
	2.0	2.1	1.6	1.5	1.2	2.1	2.4	2.3	1.7	1.5	
	1.5	0.9	1.6	1.2	1.8	1.3	2.2	2.5	1.4	1.2	
1.5 0.9 1.6 1.2 1.8 1.3 2.2 2.5 1.4 1.2 Note that, $x_{(n)} = 2.5$ and $x_{(1)} = 0.9$ and the range is $R = x_{(n)} - x_{(1)} = 2.5 - 0.9 = 1.6$. Moreover,											

Example 1.2 Suppose we have n = 30 observations given below:

$$\sum_{i=1}^{n} x_i = 48.3 \text{ and } \sum_{i=1}^{n} x_i^2 = 83.07.$$

Therefore,

$$\overline{x}_n = \frac{1}{n} \sum_{i=1}^n x_i = \frac{48.3}{30} = 16.1$$

and

$$s_n^2 = \frac{1}{n-1} \sum_{i=1}^n (x_i - \overline{x}_n)^2 = \frac{1}{n-1} \left[\sum_{i=1}^n x_i^2 - n \,\overline{x}_n^2 \right] = \frac{1}{9} \left[83.07 - 30(1.61)^2 \right] = \frac{1}{30} \left[83.07 - 77.763 \right] = 0.183$$

and the sample standard deviation $s_n = +\sqrt{s_n^2} = +\sqrt{0.183} \approx 0.428$.

The ordered values are given below:

0.9	1.0	1.2	1.2	1.2	1.2	1.2	1.3	1.3	1.3
1.4	1.4	1.4	1.5	<mark>1.5</mark>	<mark>1.5</mark>	1.6	1.6	1.6	1.7
1.7	1.8	2.0	2.1	2.1	2.1	2.2	2.3	2.4	2.5

We have n = 30 measurements which is an even number. So the sample median is,

$$m = \frac{1}{2} [x_{(n/2)} + x_{((n/2)+1)}] = \frac{1}{2} [x_{(15)} + x_{(16)}] = \frac{1}{2} [1.5 + 1.5] = 1.5.$$

That is, $\overline{x}_n = 1.61$ and m = 1.5 so that $m = 1.5 < 1.61 = \overline{x}_n$. That is, the sample median is smaller than the sample mean. We can write the followings:

a) If $m < \overline{x}_n$ then the data is skewed to the right,

- b) If $m = \overline{x}_n$, then the data is symmetric,
- c) If $m > \overline{x}_n$ then the data is skewed to the left.

$m < \overline{x}_n$	$m = \overline{x}_n$	$m > \overline{x}_n$
Figure 1.3.		

What about the standard deviations? Let us calculate the following intervals:

$$I_1 = (\overline{x}_n - s_n, \overline{x}_n + s_n)$$
, $I_2 = (\overline{x}_n - 2s_n, \overline{x}_n + 2s_n)$ and $I_3 = (\overline{x}_n - 3s_n, \overline{x}_n + 3s_n)$

Here, \overline{x}_n is the sample mean and s_n is the standard deviation.

$$\begin{split} I_1 &= \overline{x}_n \mp s_n = (\overline{x}_n - s_n, \overline{x}_n + s_n) = (1.61 - 0.428, 1.61 + 0.428) = (1.182, 2.038) \\ I_2 &= \overline{x}_n \mp 2s_n = (\overline{x}_n - 2s_n, \overline{x}_n + 2s_n) = (1.61 - 2(0.428), 1.61 + 2(0.428)) = (0.754, 2.466) \\ I_3 &= \overline{x}_n \mp 3s_n = (\overline{x}_n - 3s_n, \overline{x}_n + 3s_n) = (1.61 - 3(0.428), 1.61 + 3(0.428)) = (0.326, 2.894) \,. \end{split}$$

Notice that there are 21 observations fall within the first interval (I_1) , 29 observations fall within the second interval (I_2) and all observations (30) fall within the third interval. That is 70% of all observations fall within I_1 , 95% of all observations fall within I_2 and 100% of all observations fall within the last interval.

	Interval	# of	Percentage
		observations	
I_1	(1.182, 2.038)	21	%70
I_2	(0.754, 2.466)	29	96%
<i>I</i> ₃	(0.326, 2.894)	30	100%

Note (Chebyshev's Theorem): If we have a symmetric data (approximately), then

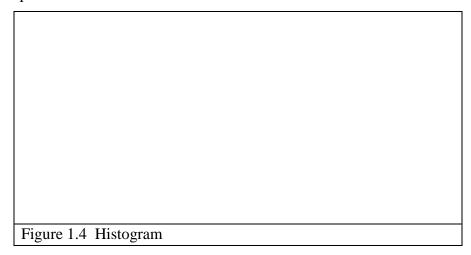
- **a**) Approximately 68% of all observations fall within I_1
- **b**) Approximately 95% of all observations fall within I_2
- c) Almost all (100%) of all observations fall within I_3

In our example, we have $\overline{x}_n = 1.61$ and m = 1.5. That is, $\overline{x}_n = 1.61 \cong 1.5 = m$. This means that the data is *nearly* symmetric.

	Interval	# of	Relative	Cumulative
		observations	Frequencies	Relative
		f_i		Frequencies
I_1	0.85-1.05	2	2/30	2/30
I_2	1.05-1.25	5	5/30	7/30
<i>I</i> ₃	1.25-1.45	6	6/30	13/30
I_4	1.45-1.65	6	6/30	19/30
I_5	1.65-1.85	3	3/30	22/30
I_6	1.85-2.05	1	1/30	23/30
I_7	2.05-2.25	4	4/30	27/30
I_8	2.25-2.45	2	2/30	29/30
I_9	2.45-2.65	1	1/30	30/30
		30	1.00	

Graphical representation:

Using these values, we can consruct a histogram in order to get some sensetive information about the shape of distribution.



Now, consider 2 samples having the same number of measurements. For example, sample 1 contains 5 measurements ($x_1 = 1, x_2 = 2, x_3 = 3, x_4 = 4, x_5 = 5$) and the other sample contains the same number of measurements (say, $y_1 = 2, y_2 = 3, y_3 = 3, y_4 = 3, y_5 = 4$). Notice that $\overline{x}_n = \overline{y}_n = 3$. That is, both samples have the same mean. However, $s_{n,x}^2 = 2.5$ and $s_{n,y}^2 = 0.5$. That is, $s_{n,y}^2 < s_{n,x}^2$. If the variance smaller, then the data is more concentrated around the mean.

Sample 1	Sample 2
$\overline{x}_n = 3, \ s_{n,x}^2 = 2.5$	$\overline{y}_n = 3 , \ s_{n,y}^2 = 0.5$
Figure 1.5	

z-scores:

As we have mentioned before, we use sample values (observed by experiments) to get some information about the population.

	Population: mean $\rightarrow \mu$ and variance $\rightarrow \sigma^2$
	Sample : mean $\rightarrow \overline{x}_n$ and variance $\rightarrow s_n^2$
Figure 1.6	

The sample z-score for a measurement x : $z = (x - \overline{x}_n) / s_n$

and

population z-score for a measurement x is : $z = (x - \mu) / \sigma$.

A set of data given above: $y_1 = 2$, $y_2 = 3$, $y_3 = 3$, $y_4 = 3$, $y_5 = 4$ and note that $\overline{y}_n = 3$, $s_{n,y}^2 = 0.5$. The sample z-scores for these observations are given below:

$$z_1 = \frac{(2-3)}{\sqrt{0.5}} \cong -1.414 , \ z_2 = \frac{(3-3)}{\sqrt{0.5}} = 0 , \ z_3 = \frac{(3-3)}{\sqrt{0.5}} = 0 ,$$
$$z_4 = \frac{(3-3)}{\sqrt{0.5}} = 0 , \ z_5 = \frac{(4-3)}{\sqrt{0.5}} \cong 1.414$$

Interpretation of z-scores:

a) Approximaley, 68% of all measurements will have z-scores between -1 and +1

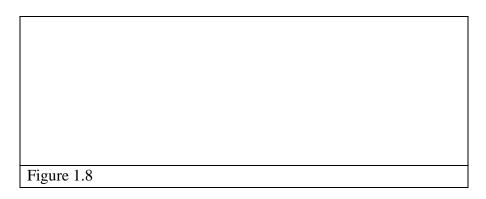
a) Approximaley, 95% of all measurements will have z-scores between -2 and +2

c) All (or almost all) measurements will have z-scores between -3 and +3

<u>Percentiles</u>: Let $x_1, x_2, ..., x_n$ be a set of measurements arranged in increasing (or decreasing) order. The pth percentile is a number x that p% of all observations fall below the number x and (100-p)% of all observations fall above x. For example, the 90th percentile is a number x that when you order the data from smallest to the largest, 90% of all measurements are less than or equal to this number x. Note that, the percentile of a sample does not have to be in the set of measurements. Usually, we use, 1%, 5%, 10%, 90%, 95% and 99% values.

	90% of all measurements are less
	than or equal to the number x
Figure 1.7	

The lower quartile (Q_L) is the 25th percentile and the upper quartile (Q_U) is the 75th percentile. The interquartile range is the difference between Q_U and Q_L , $IQR = Q_U - Q_L$. And the middle quartile is the median.



Example (revisited) : Consider the previous example given above. Some of the percentiles and quartiles are calculated as follows:

Quartiles

Percentiles

	100% Max		100%	99%	2.5		
	2.5			95%	2.4		
	75%	Q_U	2.0	90%	2.25		
	50%	М	1.5	10%	1.2		
	25%	Q_L	1.3	5%	1.0		
	0% Min	0%	0.9	1%	0.9		
The range			: R	$= x_{(n)} - $	$x_{(1)} = 2.5 - 0.9 = 1.6$		
The interquartil	e range	: $IQR = Q_U - Q_L = 2.0 - 1.3 = 0.7$					
The Mode: most repeated observation : 1.2							

Moments
N 30 Sum Weights 30
N 30 Sum Weights30Mean1.61 Sum Observations48.3
Std Deviation 0.42778499 Variance 0.183
Skewness 0.52374231 Kurtosis -0.6414316
Uncorrected SS 83.07 Corrected SS 5.307
Coeff Variation 26.5704964 Std Error Mean 0.0781025

Basic Statistical Measures
Location Variability
Mean 1.610000 Std Deviation 0.42778
Median 1.500000 Variance 0.18300
Mode 1.200000 Range 1.60000
Interquartile Range 0.70000

Quantile Estimate
100% Max 2.50
99% 2.50
95% 2.40
90% 2.25
75% Q3 2.00
50% Median 1.50
25% Q1 1.30
10% 1.20
5% 1.00
1% 0.90
0% Min 0.90

In the above example, we calculated some percentiles $(99^{th}, 95^{th}, 90^{th}, 10^{th}, 5^{th}$ and 1^{st}). We can also calculate any percentile values and produce an histogram to get a tentative

distributional property. In the following example we are going to calculate some other percentiles values and the histogram.

Example: A producer of an electronic divese want to put a warranty on on. In order to put a reasonable warranty period the producer conducted an experiment that he/she randomly selects 100 device and measure their life time (in months). The life-time of randomly selected device are given in the following table.

55.2	59.5	52.9	57.2	56.0	53.1	63.9	64.2	57.2	64.1	62.2	55.9	63.2	59.2	66.9
65.8	65.9	62.7	59.5	61.6	51.9	57.7	58.5	52.2	55.5	63.0	59.1	63.5	60.1	60.1
54.7	58.7	49.2	65.0	63.5	60.3	66.3	56.4	62.2	62.8	63.6	63.2	67.4	64.0	55.3
59.6	60.8	62.2	67.6	52.7	56.5	58.3	67.3	58.8	71.6	67.9	58.5	62.0	51.5	59.3
51.1	63.1	62.1	57.9	57.8	60.5	60.1	67.6	57.5	62.5	50.0	55.7	57.4	61.5	59.7
59.5	64.2	58.7	58.4	55.2	64.0	65.2	66.5	57.6	67.4	56.3	70.4	67.9	58.3	59.4
53.6	57.5	57.4	57.5	54.4	60.4	62.9	62.9	55.9	59.0					

In order to calculate these percentile values we need to order the data from smallest to the largest. The ordered values are in the following table.

49.2	50.0	51.1	51.5	51.9	52.2	52.7	52.9	53.1	53.6	54.4	54.7	55.2	55.2	55.3
55.5	55.7	55.9	55.9	56.0	56.3	56.4	56.5	57.2	57.2	57.4	57.4	57.5	57.5	57.5
57.6	57.7	57.8	57.9	58.3	58.3	58.4	58.5	58.5	58.7	58.7	58.8	59.0	59.1	59.2
59.3	59.4	59.5	59.5	59.5	59.6	59.7	60.1	60.1	60.1	60.3	60.4	60.5	60.8	61.5
61.6	62.0	62.1	62.2	62.2	62.2	62.5	62.7	62.8	62.9	62.9	63.0	63.1	63.2	63.2
63.5	63.5	63.6	63.9	64.0	64.0	64.1	64.2	64.2	65.0	65.2	65.8	65.9	66.3	66.5
66.9	67.3	67.4	67.4	67.6	67.6	67.9	67.9	70.4	71.6					

There are 100 observations in the sample. Therefore 1% of all observations are less than or equal to 49.2 and thus the 1st percentile is 49.2. Similarly, 2% of all observations are less than or equal to 50.55 (average of second and third observations) and thus the 2nd percentile is 50.55. If we want to calculate 15th percentile, we want to get a number (say a_{15}) such that 15% of all of all observations will be less than or equal to a_{15} . This number can be found as an average of 15th and 16th observations ($a_{15} = (x_{(15)} + x_{(16)})/2 = 55.4$). This means that 15% of all observations are less than or equal to 55.4. Similarly, some other percentiles are calculated below.

 $a_{5} = (x_{(5)} + x_{(6)})/2 = (51.9 + 52.2)/2 = 52.05 , \quad a_{10} = (x_{(10)} + x_{(11)})/2 = (53.6 + 54.4)/2 = 54.0 \\ a_{20} = (x_{(20)} + x_{(21)})/2 = (56.0 + 56.3)/2 = 56.15 , \quad a_{25} = (x_{(25)} + x_{(26)})/2 = (57.2 + 57.4)/2 = 57.3 \\ a_{30} = (x_{(30)} + x_{(31)})/2 = (57.5 + 57.6)/2 = 57.55 , \quad a_{40} = (x_{(40)} + x_{(41)})/2 = (58.7 + 58.7)/2 = 58.7 \\ a_{50} = (x_{(50)} + x_{(51)})/2 = (59.5 + 59.6)/2 = 59.55 , \quad a_{60} = (x_{(60)} + x_{(61)})/2 = (61.5 + 61.6)/2 = 61.55 \\ a_{70} = (x_{(70)} + x_{(71)})/2 = (62.9 + 62.9)/2 = 62.9 , \quad a_{75} = (x_{(75)} + x_{(76)})/2 = (63.2 + 63.5)/2 = 63.35$

 $\begin{aligned} a_{80} &= (x_{(80)} + x_{(81)}) / 2 = (64.0 + 64.0) / 2 = 64.0 \quad , \qquad a_{90} \\ a_{95} &= (x_{(95)} + x_{(96)}) / 2 = (67.6 + 67.6) / 2 = 67.6 \quad , \qquad a_{99} \end{aligned}$

$$a_{90} = (x_{(90)} + x_{(91)}) / 2 = (66.5 + 66.9) / 2 = 66.7$$

$$a_{99} = (x_{(99)} + x_{(100)}) / 2 = (70.4 + 71.6) / 2 = 71.0.$$

The sample mean and variance are

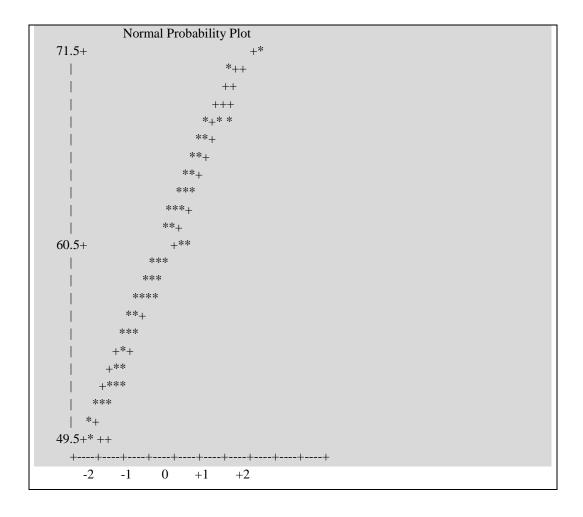
$$\overline{x}_n = \frac{1}{n} \sum_{i=1}^n x_i = \frac{6010}{100} = 60.1, \quad s_n^2 = \frac{1}{n-1} \sum_{i=1}^n (x_i - \overline{x}_n)^2 = \frac{2169.78}{99} = 21.9169697 \cong 21.92$$

and the median of the sample is m = 59.55. Note that $m = 59.55 < 60.1 = \overline{x}_n$. That is, the mean is larger than the median (actually theye are very close to each other) and thus the data is skewed to the right.

Moments
Mean 60.1 Sum Observations 6010
Std Deviation 4.68155633 Variance 21.9169697
Skewness 0.01543639 Kurtosis -0.3346606
Uncorrected SS 363370.78 Corrected SS 2169.78

Basic Statistical Measures
Location Variability
Mean 60.10000 Std Deviation 4.68156
Median 59.55000 Variance 21.91697
Mode 57.50000 Range 22.40000
Interquartile Range 6.05000
NOTE: The mode displayed is the smallest of 4 modes with a count of 3.
Tests for Normality
TestStatistic PValue
Shapiro-Wilk W 0.991836 Pr < W 0.8093 Kolmogorov-Smirnov D 0.054045 Pr > D >0.1500
Cramer-von Mises W-Sq 0.045653 Pr > W-Sq >0.2500
Anderson-Darling A-Sq 0.266135 Pr > A-Sq >0.2500

Quantiles (Definition 5)
Quantile Estimate
100% Max 71.60
99% 71.00
95% 67.60
90% 66.70
75% Q3 63.35
50% Median 59.55
25% Q1 57.30
10% 54.00
5% 52.05
1% 49.60
0% Min 49.20



<u>Contruction of the Histogram</u>:

Notice that the range of the sample is 22.4. Consider the following classes and count the number of observations fall with in these classes.

	Interval	# of	Relative	Cumulative
		observations	Frequencies	Relative
		f_i		Frequencies
I_1	48.15-50.35	2	2/100	2/100
I_2	50.35-52.55	4	4/100	6/100
I ₃	52.55-54.75	6	6/100	12/100
I_4	54.75-56.95	11	11/100	23/100
I_5	56.95-59.15	21	21/100	44/100
I ₆	59.15-61.35	12	12/100	56/100
I_7	61.35-63.55	21	21/100	77/100
<i>I</i> ₈	63.55-65.75	9	9/100	86/100
<i>I</i> ₉	65.75-67.95	12	12/100	98/100
<i>I</i> ₁₀	67.95-70.15	1	1/100	99/100

<i>I</i> ₁₁	70.15-72.35	1	1/100	100/100
		100	1.00	

Histogram by handHistogram by computer