

CURRICULUM VITAE, T. Öztürk

PERSONAL DETAILS

Name -Surname : Hayriye Tuğba ÖZTÜRK

E-mails : tozturk@ankara.edu.tr



EDUCATIONAL BACKGROUND

PhD (2008-2011) : (PhD) Lancaster University, Centre for Studies in Advanced Learning Technology. Educational Research Department, UK

MSc (2004 -2007) : Hacettepe University, Programme of Computer Education and Instructional Technologies, Ankara, Turkey ; GPA (Graduate) : 3.29 / 4

Undergraduate (2000 – 2004) : Ankara University, Department of Computer Education and Instructional Technologies, Ankara, Turkey ; GPA (Undergraduate) : 90.52 / 100

High School (1995 – 1999) : Anatolian Vocational School, Department of Computing, Turkey

WORKING AND TEACHING EXPERIENCE

DATE	Role- Institution
2015 November-. 2016 November	Research fellow, University of the Philippines, College of Education
2006 January - ...	Faculty, Ankara University, Faculty of Educational Sciences
2004 September – 2006 January	Teacher (Subject : Information and Communication Technologies), Bolu Primary School (Turkey)

CURRICULUM VITAE, T. Öztürk

PUBLICATIONS

A. Journal Articles

IN SSCI INDEXED JOURNALS

- **Ozturk, H. T.** (2015). Examining Value Change in MOOCs in the Scope of Connectivism and Open Educational Resources Movement. *International Review of Research in Open and Distributed Learning*, 16 (5), 119-143. <http://www.irrodl.org/index.php/irrodl/issue/view/71>
- Karaoglan Yilmaz, F. G., Yilmaz, G., **Ozturk, H. T.**, Sezer, B., Karademir, T. (2015). Cyberloafing as a barrier to the successful integration of information and communication technologies into teaching and learning environments. *Computers in Human Behavior*, 45, 290–298.
- **Ozturk, H. T.**, & Hodgson, V. (2015). Developing a model of conflict in virtual learning communities in the context of a democratic pedagogy. *British Journal of Educational Technology*. <http://onlinelibrary.wiley.com/doi/10.1111/bjet.12328/abstract> DOI: 10.1111/bjet.12328
- **Ozturk, H. T.** & Ozcinar, H. (Winter 2013). Learning in multiple communities from the perspective of knowledge capital. *The International Review of Research in Open and Distance Learning*, 14 (1), 204-221.
- Yildiz, A. and **Ozturk, H. T.** (2011). An Example of Adult Basic Education from Britain: The Experience of the “Right to Read” Campaign. *Education and Science*, 36 (162), 112-125. [Full text is in Turkish]

In peer reviewed journals

- Karaođlan Yilmaz, G., Öztürk, H. T., & Yilmaz, R. (2017) The Effect of Structure in Flipped Classroom Designs For Deep and Surface Learning Approaches. *Turkish Online Journal of Educational Technology*, Special Issue for IETC 2017, 732- 750. http://www.tojet.net/special/2017_11_1.pdf
- Alakurt, T., Ozturk, T., Karademir, T. & Alper, A. (2017). How to assess information and communication technology knowledge and skills of the students. *Global Journal of Information Technology: Emerging Technologies*. 7(2), 55-64. <http://sproc.org/ojs/index.php/gjit/article/view/2229/2392>
- Yılmaz, R., Karaođlan-Yılmaz, F. G., Öztürk, H.T., & Karademir, T. (2017). Examining secondary school students' safe computer and internet usage awareness: An example from Bartın province. *Pegem Eğitim ve Öğretim Dergisi*, 7(1), 83-114, <http://dx.doi.org/10.14527/pegegog.2017.004>
- Özçınar, H. & Öztürk H. T. (2016). The Intellectual Structure of Media Literacy Field. *Karabuk University Journal of Institute of Social Sciences*, 6 (1), 162-179. <http://dx.doi.org/10.14230/joiss222>

CURRICULUM VITAE, T. Öztürk

- Ozturk, H. T. (2014). Küreselleşme ve Ağ Toplumlari Odağında Bilgi ve İletişim Teknolojileri ile Eğitim- Education with Information and Communication Technologies in the Scope of Globalisation and Network Society. Bartın Üniversitesi Eğitim Fakültesi Dergisi, 3(1), 224 - 237. <http://buefad.bartın.edu.tr/efdergi/index.php/buefad/article/view/106/78>
- Ozturk, H. T. (2013). Re-exploring democratic education through virtual learning communities. [Demokratik Pedagojinin Sanal Öğrenme Toplulukları ile Yeniden Kesfi]. Ankara Üniversitesi Eğitim Bilimleri Fakültesi [Ankara Üniversitesi Eğitim Bilimleri Fakültesi Dergisi], 46 (1), 275-296. <http://dergiler.ankara.edu.tr/dergiler/40/1799/19006.pdf>

Ozturk, H. T. & Yılmaz, B. (2011). Pedagogical Reflection of the Elective Status of Information Technologies and Software Course from the Perspectives of Teachers [Bilişim Teknolojileri ve Yazılım Dersi'nin Seçmeli Statüsünün Dersin Pedagojik Değerine Yansımasının Öğretmen Bakış Açısı ile Değerlendirilmesi]. Ege Journal of Education, 12 (2). [Full text is in Turkish] <http://egitim.ege.edu.tr/efdergi/issues/2011-12-2/2011-12-2-4.pdf>

- Ozturk, H. T. (2011). The Effect of Learning Style on Disorientation in the Parallel Learning Environments, Journal of Educational Sciences and Practice, 10 (19), 49-67. [Full text is in Turkish] http://www.ebuline.com/pdfs/19Sayi/ebu19_3.pdf

Other

- Ozturk, H. T. (2014). Reflections on PISA and TIMSS programs. [Turkish Journal of Critical Pedagogy] *Eleştirel Pedagoji Dergisi*, 32, 29-32. [Full text is in Turkish]

B. Book Chapters

- Ozturk, H.T. & Aslan, B.(2014). Challenges in Teacher Education in Turkey in the Age of Neoliberalism: A case study of a Computer and Instructional Technologies Education Programme. In J. Stephenson & L. Ling (Eds.) *Challenges to Teacher Education in Difficult Economic Times*, 93-109. Routledge: London.
- Ozturk, H. T. (2014). [Full text is in Turkish] Changing Role of Teachers in the context of increasing use of technology. A. Yıldız (Ed). Öğretmenliğin Dönüşümü [Transformation of teaching occupation], 223-255, İstanbul: Kalkedon
- Ozcinar, H. & Ozturk, H. T. (2013). Methods for Analyzing Computer-Mediated Communication in Educational Sciences. In N. Sappleton (Ed.) *Advancing Research Methods with New Media Technologies*, 228-249. IGI Global: London
- Ozturk, H. T. & Calingasan, L. (2018). Robotics in Early Childhood Education: A Case Study for the Best Practices. Ozcinar, H., Gary, W. & Ozturk, H. T. (Eds). Teaching Computational Thinking in Primary Education. IGI Global <https://www.igi-global.com/book/teaching-computational-thinking-primary-education/179845>

C. Book Editing

CURRICULUM VITAE, T. Öztürk

- Kurul, N., Ozturk, H. T. & Metinnam, İ. (Eds) (2013). Public Education. Critical Essays. Ankara: Siyasal Publishing. [Full text is in Turkish]
- Ozcinar, H., Gary, W. & Ozturk, H. T. (Eds) (2018). Teaching Computational Thinking in Primary Education. IGI Global <https://www.igi-global.com/book/teaching-computational-thinking-primary-education/179845>

D. Book (chapter) translations

- (2 Chapters in) Moodle 2.0 E-Learning Course Development. A complete guide to successful learning using Moodle, William Rice, PACKT publishing, Birmingham - Mumbai [in Turkish: MOODLE 2.0 ile E-Öğrenme Ders Tasarımı. Yayınevi: Pegem]
<http://www.pegem.net/kitabevi/190167-Moodle-2-ile-E-Ogrenme-Ders-Tasarimi-kitabi.aspx>
- (1 Chapter in) SAGE Handbook of Philosophy of Education. Richard Bailey, Robin Barrow, David Carr, Christine McCarthy - [in Turkish: Öğretim Teknolojileri Hakkında Felsefi Sorular. [in press]

E. Other

- Editor of Special Edition in [Turkish Journal of Critical Education] Eleştirel Pedagogy entitled "Technology and Technology Use in Education" 2014, 33, May, June [Full text is in Turkish]

CONFERENCE PAPERS

Invited Speaker

- (Panelist) Title: ("Future of the Global Education from the Perspectives of Skills, Technology and Economic needs) "Beceri, teknoloji ve ekonomik ihtiyaçlar açısından küresel eğitimin geleceği" . (Conference on Future in Education) Eğitimde Gelecek Konferansı, ODTÜ-MEF-Boğaziçi Üniversitesi işbirliği, İstanbul. 12 Kasım 2017
- (Keynote) Title: "Involvement of Intergovernmental Organizations in the Policy and Practices of Vocational Education". The 2nd International Conference on Innovation in Engineering and Vocational Education, Manado, Indonesia 25 October 2017
- (Keynote) Title: "A critical review of large scale educational technology projects in poor and developing countries", Asian Education Symposium (AES 2016). 22- 23 November 2016 at Grand Hotel Tjokro in Bandung, West Java, Indonesia. Hosted by Universitas Pendidikan Indonesia.
- (Panelist) Title: "Embedding Computational Thinking in STEM Courses through Robotics", Benitez Panel Discussion, University of the Philippines, 23 May 2016
- (Panelist) Title: "Flipped learning and Quipper video.", Quipper Conference. Creating Innovative Learning Environments for K-12. Richmond Hotel, 13 May 2016.
- (Preliminary speaker) Title: "Educational Technology in Social Studies, Teaching for Digital Citizenship and Democratic Participation". 2. National Conference on Social Studies Education with the theme: Nation Building Through the K to 12 Social Studies Curriculum:

CURRICULUM VITAE, T. Öztürk

Exploring Teacher Roles in Voter's Literacy and Economic Development, 21 - 23 April, 2016, College of Education, University of the Philippines, Diliman.

- (Panelist) Title: "The potential of technology to democratize education". Democratic Education Congress, New Media, Information and Communication Technologies and Education, Bar Association, Ankara (11 May 2013).

Presentations

1. Yıldız Durak, H., Karaoglan Yılmaz, F.G., Yılmaz, R. & Ozturk, H.T. (2017). Examining pre-service teachers' media literacy level with some variables. In Proceedings of EdMedia: World Conference on Educational Media and Technology 2017 (pp. 153-161). Association for the Advancement of Computing in Education (AACE).
2. Karaoglan Yılmaz, F.G., Yılmaz, R., Yıldız Durak, H. & Ozturk, H.T. (2017). Examining opinions of pre-service teachers about the use of educational Infographics. In Proceedings of EdMedia: World Conference on Educational Media and Technology 2017 (pp. 167-173). Association for the Advancement of Computing in Education (AACE).
3. Karaoglan Yılmaz, F. G., Ozturk, H. T., & Yılmaz, R. (2017, August). The Effect of Structure in Flipped Classroom Designs for Deep and Surface Learning Approaches. The International Educational Technology Conference (IETC). Harvard University, USA.
4. Alakurt, T., Öztürk, T., & Karademir, T., Yılmaz, B. (2017). Bilişim Teknolojileri Öğretmenlerinin Öğrenme Davranışlarının İncelenmesi. Uluslararası Eğitim Bilimleri Kongresi, Niğde. 20-23 Nisan 2017.
5. Yılmaz, R., Yılmaz, G., & Ozturk, H. T. (2016). Examining the Relationship between Preservice Teachers' Educational Technology and Material Development Competency and Their Techno-Pedagogical Competency. 7th World Conference on Information Technology, 10-12 September 2016, Bali, Indonesia.
6. Alakurt, T., Ozturk, H.T., Karademir, T. & Alper, A. (2016). How to Assess Information and Communication Technology Knowledge and Skills of the Students. 7th World Conference on Information Technology, 10-12 September 2016, Bali, Indonesia.
7. Karademir, T., Öztürk, T.H., Yılmaz, G.K. & Yılmaz, R. (2016). Contribution of using e-portfolio system with peer and individual enhancing computer skills of students. In *Proceedings of Society for Information Technology & Teacher Education International Conference 2016* (pp. 945-950). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE), Poster
8. Karaoglan Yılmaz, G., & Ozturk, H. T. (2015). [Promoting creativity in digital material development] Dijital Materyal Geliştirmede Yaraticılığın Desteklenmesi. 3rd International Instructional Technologies & Teacher Education Symposium – ITTES 2015, Trabzon, Turkey
9. Ozturk, H. T. & Karaman, Z. (2015). Censored media texts and students. 5th Critical Education Conference, 15-18 June 2015, Poland.
10. Ozcinar, H. & Ozturk, H. T. (2015). The Intellectual Structure of Media Literacy Field. Bridges of Media Education, 22-23 May 2015, University of Novi Sad, Serbia.

CURRICULUM VITAE, T. Öztürk

11. Öztürk, H. T., Karademir, T., Yılmaz G., Yılmaz, R. (2015). Examining Flipped Classroom Model from Students' Point of View. The 7th annual International Conference on Education and New Learning Technologies, Barcelona (Spain), on the 6th, 7th and 8th of July, 2015.
12. Yılmaz, R., Yılmaz, G. Karademir, T., & Öztürk, H. T. (2015). Information Security Awareness of High School Students. 7th annual International Conference on Education and New Learning Technologies, Barcelona (Spain), on the 6th, 7th and 8th of July, 2015.
13. Karademir, T., Alper, A. ve Öztürk, H. T. (2014). Bilişim Teknolojileri ve Yazılım Dersi Kazanımlarına Uluslararası Bir Bakış [An international Review of Objects of Informational Technology and Software Course]. 8th International Computer & Instructional Technologies Symposium, 18-20 Eylül 2014, Edirne, Türkiye.
14. Ozturk, H. T., Tekin, Y. (2014). Kitlelesel Açık Çevrimiçi Kursların (KAÇK -MOOCs) Kuramsal Temelleri, KAÇK Uygulamaları ve Araştırmaları. 8th International Computer & Instructional Technologies Symposium, 18-20 Eylül 2014, Edirne, Türkiye.
15. Ozturk, H. T. (2014). Promoting 'Libre and Gratis' Open Educational Resources in Massive Open Online Courses. 4th International Conference on Critical Education. Thessaloniki, Greece, 23 - 26 June 2014.
16. Ozturk, H. T., Deryakulu, D., Ozcinar, H., & Atal, D. (2014). Advancing Learning Analytics in Online Learning Environments through the Method of Sequential Analysis. The 4th International Conference on Multimedia Computing and Systems (ICMCS'14). April 14-16 2014, Marrakesh, Morocco.
17. Özçınar, H., Öztürk, H. T., Salar, H. C., Tanyeri, T. (2013). Ortak Kelime Çözümlemesi Yöntemi Kullanılarak Yansıtıcı Düşünme İle İlgili Araştırma Yönelimlerinin Belirlenmesi. 22. Ulusal Eğitim Bilimleri Kurultayı. Eskişehir, 5-7 Eylül 2013
18. Ozturk, H. T., Ozcinar, H., Deryakulu, D. & Atal, D. (September, 2013). The Relationships between Teacher Candidates' Creativity, Their Need for Cognition and Knowledge Seeking Behaviours on the Web Based Environments. The European Conference on Educational Research (ECER), Istanbul, Turkey
19. Ozturk, H. T. & Sever, M. (May, 2013). Values, Moral Development and Censorships on the Internet in Schools (Değerler, ahlaki gelişim ve okullarda internetten bilgi edinimine yönelik sansür uygulamaları). IIIrd International Conference on Critical Education, Ankara, Turkey.
20. Yılmaz, B. & Ozturk, H. T. (2012). Developing a Model of Leisure Time Exercises in Regard to Information and Communication Technologies in Schools . 6th International Computer & Instructional Technologies Symposium October 4th - 6th 2012, at Gaziantep University in Gaziantep, Turkey
21. Ozturk, H. T. (2012). "Please don't let me be free": The challenge of democratic education from the perspective of educational stakeholders. 1st International Symposium on the Sociology of Education. 10-11 May, University of Ankara.
22. Ozturk, H. T. & Simsek, O. (2012). Of Conflict in Virtual Learning Communities in the Context of a Democratic Pedagogy: A paradox or sophism? The Eighth International Conference on Networked Learning. 2-4 April, 2012, Maastricht, Netherlands.

CURRICULUM VITAE, T. Öztürk

23. Deryakulu, D., Caliskan, E., Ozturk, H. T. (2012). Heritability of computer self-efficacy: A twin study. CyComP 2012 University of Bolton, UK, 16-17 July 2012.
24. Ozturk, H. T. (July, 2010). Dynamics of Virtual Learning Groups and Ontological Security. Paper presented at the 10th International Conference on Education and New Learning Technologies, Barcelona, Spain.
25. Ozturk, H. T. and Martinell, A. (September, 2009). Conflict in Virtual Learning Communities. Paper presented at the 6th International Conference of the Association for Learning Technology (ALT), University of Manchester, England.
26. Usluel, Y. & Dogan, H. T. (March, 2007). The Teachers' Stages in the Innovation Decision Process and Their Satisfaction and Importance Level about Provided Support in the ICT Adoption Process". SITE (Society for Information Technology and Teacher Education), 18th International Conference, Texas – United States.

CHAIRING SESSIONS

- I chaired a session in HECU5: Questioning Theory-Method Relations in Higher Education Research Conference, University of Lancaster-UK, 21st July, 2010.
- I chaired a session at the International Conference on Critical Education (ICCE 2013), University of Ankara, Turkey, 17th May 2013.
- I chaired a session at the 4th International Conference on Multimedia Computing and Systems (ICMCS'14). April 14-16 2014, Marrakesh, Morocco.

INTERNATIONAL PROJECTS

- (2016 November- 2017 March). Co-principal investigator. Experience Escuela Taller Project. Manila, Philippines. The project is funded by Asian Development Bank.
- (2010, July- November). Researcher. Evaluating the impact and sustainability of the Digital Libraries in the Classroom Programme beyond the project period. Joint Information Systems Committee (JISC), Innovation, Information Environment, UK.

NATIONAL PROJECTS:

1. BAP Proje No : 2014-SOS-A-003
Proje Başlığı [Title]: Öğretmen Adaylarına Yönelik Olarak Flipped Classroom Modeli Geliştirilmesi ve Uygulaması [Developing a flipped classroom course and its application]
2. BAP Proje No : 2014-SOS-A-004
Proje Başlığı [Title]: Bartın İli Merkez Okullarının Bilgi Güvenliği Karnesinin Ortaya Çıkarılması [Revealing the information security awareness of the students in schools in Bartın]
3. BAP Project no: 2016-39

CURRICULUM VITAE, T. Öztürk

Proje başlığı [Title]: Bireysel Öğrenmeden Birlikte Öğrenmeye: Bilişim Teknolojileri Öğretmenlerinin Öğrenme Etkinlikleri ve Davranışlarının Belirlenmesi [From individual learning to learning together: Identifying ICT teachers' learning activities and behaviors]

PEER REVIEWER

- (SSCI index) International Review of Research in Open and Distributed Learning
- (SSCI index) Journal of Computer Assisted Learning
- (SSCI index) The Internet and Higher Education
- (SSCI index) Interactive Learning Environment
- (SSCI index) Educational Technology and Society (Special issue on Flipped Classroom)
- (SSCI index) Universal Access in the Information Society
- European Journal of Open, Distance and E-Learning
- TOJET (Turkish Online Journal of Educational Technology)
- Education Science and Society] Eğitim Bilim Toplum
- [Bartın University Journal of Faculty of Education] Bartın Eğitim Fakültesi Dergisi
- [Ankara University Journal of Faculty of Educational Sciences] Ankara Üniversitesi Eğitim Bilimleri Fakültesi Dergisi
- Uşak University Journal of Social Sciences
- International Electronic Journal of Elementary Education (IEJEE)
- [Educational Sciences and Practice] Eğitim Bilimleri ve Uygulama

ASSOCIATE EDITOR

Journal of Ankara University Faculty of Educational Sciences

SEMINAR and WORKSHOP

- Turkish Ministry of Education, "Developing distance education materials for digital and innovation proficiency" in the scope of an EU project, Adult Education in Turkey-II, August - September 2015.
- I gave a seminar at University of Lancaster-UK on the 30th March 2011 regarding conflict in virtual learning communities.
- University of London, Institute of Education, June 2013, Massive Open Online Courses (as part of Erasmus Staff Mobility Programme)

INTERNATIONAL TEACHING EXPERIENCE

2008 December- : Teaching applied statistics with SPSS, Undergraduate Students, Lancaster
2009 March University

2009 March : Teaching at Residential Meetings, Lancaster University

2009 December : Teaching at Technology Enhanced Learning Master Programme, Lancaster
University

CURRICULUM VITAE, T. Öztürk

2016 : Technology Enhanced Learning and Qualitative Research, University of the Philippines

CONFERENCE (or Academic Meetings) ORGANISING COMMITTEES

- V. International Critical Education Conference, University of Lower Silesia, Wroclaw, Poland (June, 2015).
- IV. International Critical Education Conference, Aristotle University of Thessaloniki, Greece (June, 2014).
- V. Democratic Education Congress, New Media, Information and Communication Technologies and Education, Bar Association, Ankara (11 May 2013).
- III. International Critical Education Conference, University of Ankara- Turkey (May, 2013).
- Public Education Symposium, University of Ankara-Turkey (2012).
- University of Ankara, Faculty of Educational Sciences 50th Year Anniversary (2015), an international congress including keynote speeches, parallel sessions, workshops and other small meetings were arranged.
- University of Ankara, Faculty of Educational Sciences. “Responsibilities of the education faculties and their graduates for professional and personal development from the perspective of educational Sciences” workshop (2012)
- University of Ankara, Faculty of Educational Sciences. “Faculties of education and accreditation from the perspective of educational sciences” workshop (2007).
- University of Ankara, Faculty of Educational Sciences. “Faculties of education and their function in public service from the perspective of educational sciences” workshop (2006).

COURSES I TEACH (Last 2 years)

- Information and Communication Technologies in Education (2012 Winter Term)
- Computing I & Computing II (Since 2012)
- School Experience (2013 Spring Term)
- Media Literacy Education (Spring Term, 2015)
- Instructional Technologies and Material Design (Spring Term, 2015)
- Philosophical and Societal Foundations of Educational Technology (Winter, 2017)

PARTICIPATIONS (Last 2 years)

- 2016 ADB International Skills Forum: Innovative Practices in Skills Development. 19 - 21 September, ADB Headquarters, Manila, Philippines
- Developing modules for distance education programmes, Ministry of Education in Turkey, August, 2015.

SCHOLARSHIP

- I was granted with scholarship between 2008 and 2011 by Turkish Higher Education Council to do my PhD in the UK.

CURRICULUM VITAE, T. Öztürk

MEMBERSHIPS

Work-related Associations:

- Teacher Association of Information and Communication Technologies in Schools (I am one of the founders of the association)
- Centre for Studies in Advanced Learning Technology, Lancaster University (2008 -2011)
- Flexible Learning Group, Lancaster University (2009- 2011)
- European Distance and E-Learning Network (2006 - 2007)
- Educational Sciences and Practice Association (2004 - 2009)

Other

- Kaos LGBT