

Report, Correct word order to make the phrases [1-8]

References:

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2. Akar N. Z., Özkan Y., Tarhan Ş. (2005) "Language and Communication Skills After Graduation"
3. Öniz A.S. and Cross T.M. (1981)"Physical Science Reader Series" Volume I, Middle East Technical University Ankara, Turkey.
4. Glendinning E. and Mantell H., (1983), "Write Ideas", Longman Group Limited
5. Shreve N.R., Brink J. A. Jr. (1977),"Chemical Process Industries, Mc Graw-Hill, London
6. Shreve N.R., Brink J.A.Jr. (Çeviri: Çataltaş A.İ.), 1985 Kimyasal Proses Endüstrileri I, İnkilap Kitabevi, İstanbul
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8. Kimya Mühendisliği Ünit Operasyonları, 1981, McCabe-Smith'den Çeviren: Prof. Dr. Emir Gülbaran, İ.T.Ü.Mühendislik Mimarlık Fakültesi Yayınları,sayı 137, Matbaa Tek. Koll. ŞTi, İstanbul

Complete the sentences with the words in the list. Use each word only once.

provides

relevant

pertinent

provides

information

well-written

A **well-written** introduction should present **information** about all the topics directly **pertinent** to the experiment.

The Introduction section of the lab exercise **provides** a brief summary of many of the **relevant** subjects.

Rewrite the sentences below with the correct word order to make the phrases.

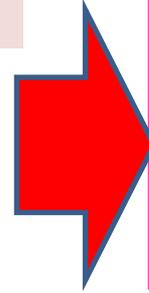
paragraphs expresses ideas in your own

topic sentence that

beginning with a

Use well-structured

words.



Use well-structured paragraphs beginning with a topic sentence that expresses ideas in your own words.

information from the

help to establish

broadest topics that

sequenced to explain:

paragraphs might be

the experiment. For

Organize the

specific topics

relevance, to more

pertaining directly to

example the



Organize the information from the broadest topics that help to establish relevance, to more specific topics pertaining directly to the experiment. For example the paragraphs might be sequenced to explain:

Complete the sentences with the words in the list. Use each word only once.

relates

quote

conveyed

investigations

words

establishes

cited

nonscientist

understand

Why a **nonscientist** would be interested in the topic.

How the topic **relates** to human concerns.

Background information on topics the reader should know to **understand** the basis for the experiment and its results.

Intro begins with broad topic that **establishes** relevance.

What previous **investigations** have found.

Never directly copy or **quote** sentences from your sources.
Ideas should be **conveyed** in your own **words**, and the source of this information should be **cited** and referenced

Rewrite the sentences below with the correct word order to make the phrases.

sentence containing

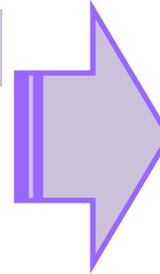
All sources of

using correct format,

information are cited

the cited information.

at the end of each



All sources of information are cited using correct format, at the end of each sentence containing the cited information.

deals

specific

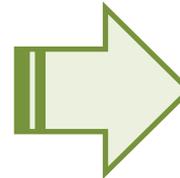
Introduction

more

topics.

End of

with



End of Introduction deals with more specific topics.

for performing the

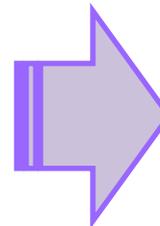
scientific and

educational reasons

The purpose section

should identify the

experiment.



The purpose section should identify the scientific and educational reasons for performing the experiment.

Complete the sentences with the words in the list. Use each word only once.

topic

starts

printed

header

bottom

guide

the first page of your seminar report **starts** with the name of your seminar **topic**, your college name, college logo, name of **guide** teacher, your name, your college address at the **bottom** and some other details. This page contains no page number, no **header** and footers and is better to be **printed** out in colored ink.

too

putting

change

given

signature

side

topic

The certificate certifies that you have **given** this seminar, with the **signature** of your seminar guide. From this page you can start **putting** page numbers and headers and footers.

In header put your seminar **topic** name at left **side** your college name at the right side.

In footer put your branch name in the left and page number at right. You can actually **change** this if you want but do not put **too** many details in header and footer.

Complete the sentences with the words in the list. Use each word only once.

bold

preparation

gratitude

way

way

corresponding

contents

report

seminar

description

find

gratitude

Acknowledgement is to acknowledge the help of others that you had in the **preparation** of your seminar. Give all the **gratitude** and thanks to those that helped you in all the **way** that you can.

Abstract contains the abstract of your **seminar** topic. It is basically the **description** of all the **contents** of your report in short.

Table of Contents is the list of all the topics in your **report** with their names and **corresponding** page numbers. It is same that you **find** in any book at the starting. Put main topic in **bold** and sub-topic in regular font.

Rewrite the sentences below with the correct word order to make the phrases.

the detailed description of the topics

possible. Make use of headings and

listed in that.

its time for

After the table of contents

quantity with use of images if

Describe each topic that

understand the topics better.

you used in your seminar in sufficient

sub-headings in this part to help



After the table of contents its time for the detailed description of the topics listed in that. Describe each topic that you used in your seminar in sufficient quantity with use of images if possible. Make use of headings and sub-headings in this part to help understand the topics better.

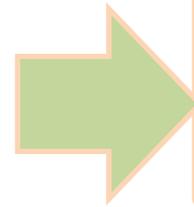
Rewrite the sentences below with the correct word order to make the phrases.

criticism, alternate After you are done with all
the explaining of the topics of topic etc.
are basically used to tell
technologies, future of the
your seminar, its time to put
the conclusions. Conclusions



After you are done with all the explaining of the topics of your seminar, its time to put the conclusions. Conclusions are basically used to tell criticism, alternate technologies, future of the topic etc.

taken. sources from which the
References are other seminar
information about your topic can be



References are other sources from which the information about your seminar topic can be taken.