

WEEK 8

# INTRODUCTION TO HYPOTHESIS TESTING

# BASIC CONCEPTS

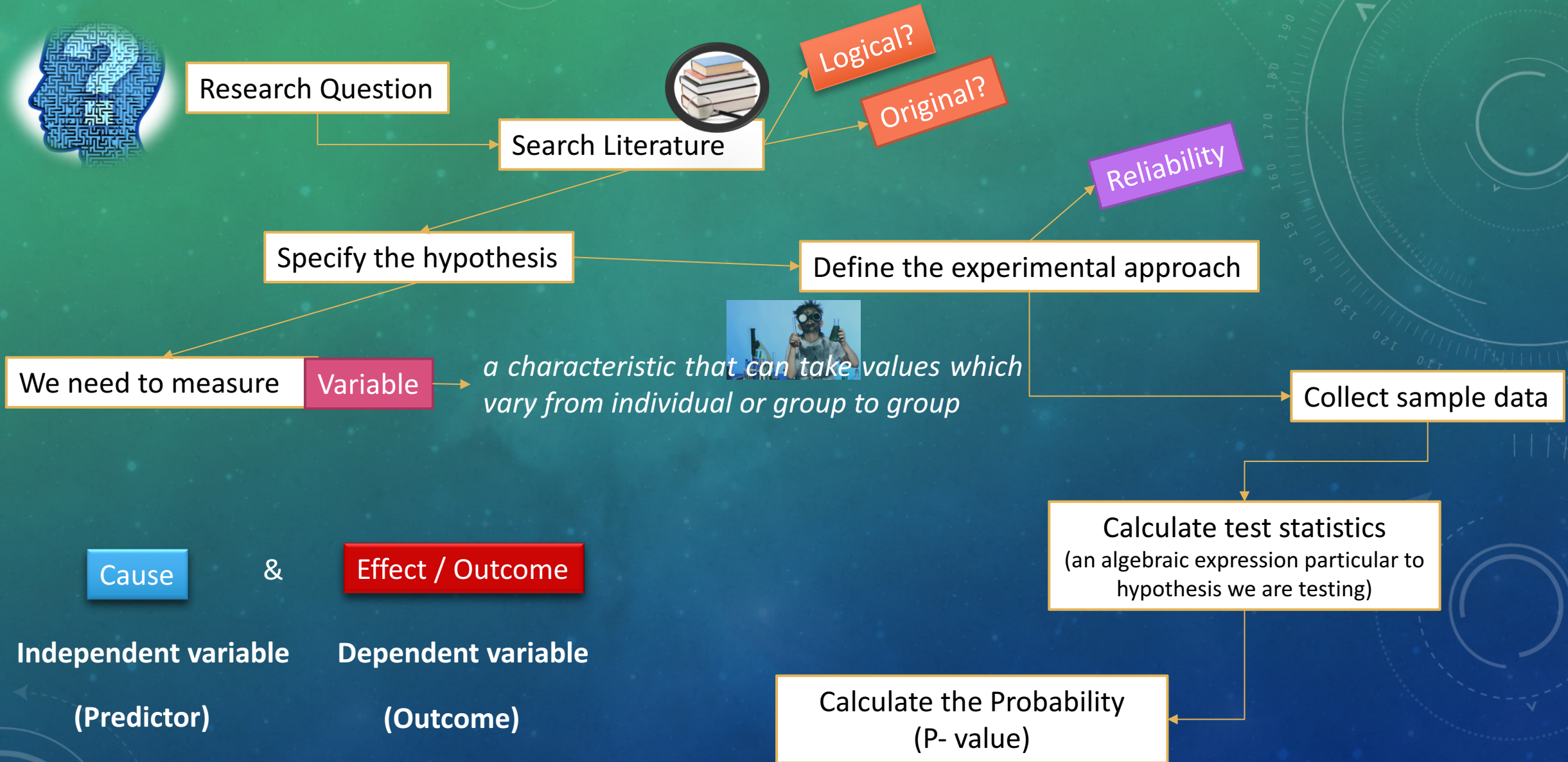
- Hypothesis testing is a process that is concerned with making inferences about the population using the information obtained from a sample
- Because we take a sample, there is an element of uncertainty involved and, therefore, we should accompany the conclusions we draw about the population with a **probability!!**
  - This gives an indication of the chance of getting the observed results if the hypothesis is true.

# THE NULL HYPOTHESIS, $H_0$

- $H_0$  = Null hypothesis  $\longleftrightarrow$  No difference in means (or no treatment effect)
- $H_1$  or  $H_A$  = Alternative hypothesis  $\longleftrightarrow$  A difference exists in means (or there is a treatment effect)

➤ In statistical hypothesis testing, we attempt to disprove the null hypothesis

# TEST STATISTICS AND THE P VALUE



# Logic behind the test statistics

## Systematic variation

- Variation that can be explained by the model

## Unsystematic variation

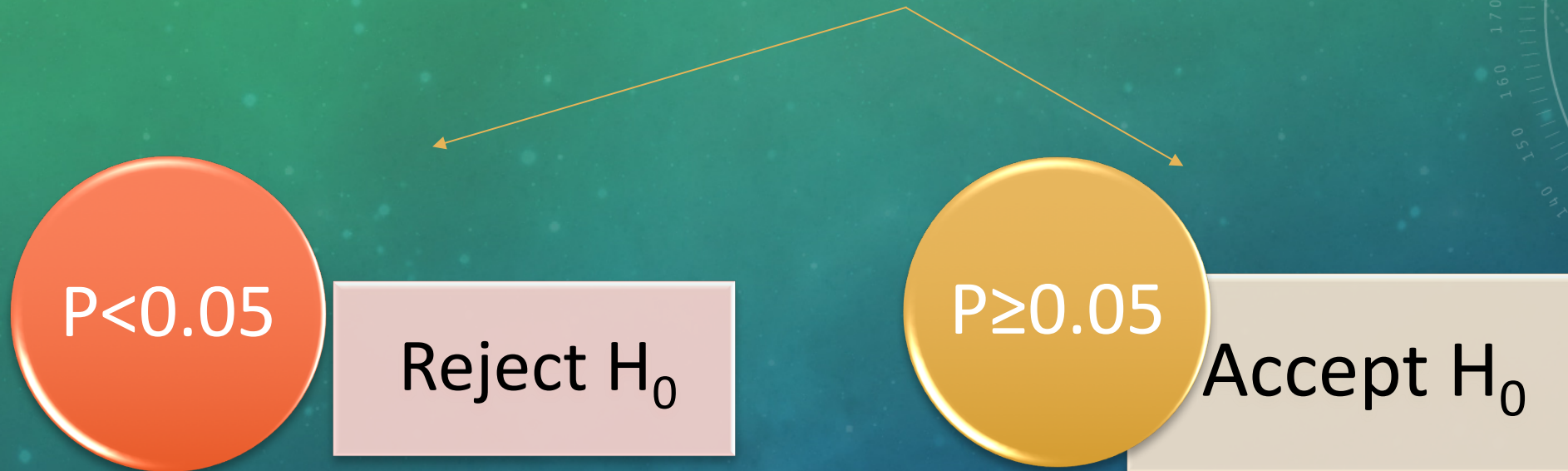
- Variation that can not be explained by the fitted model

$$\text{test statistics} = \frac{\text{amount of variance explained by the model}}{\text{amount of variance not explained by the model}} = \frac{\text{effect}}{\text{error}}$$

# THE P VALUE

- According to the evidence obtained from our sample, we make a judgement about whether the data are inconsistent with the null hypothesis; this leads to a **decision** whether or not to reject the null hypothesis.
  - P value describes how well the sample data support the argument that *the null hypothesis is true*.
    - It allows us to determine whether we have enough evidence to reject the null hypothesis in favour of the alternative hypothesis.
- ★ In technical terms, a P value is the probability of obtaining an effect at least as extreme as the one in your sample data, assuming the truth of the null hypothesis

## Cut off value for P Value



If the  $P$ -value is small ( $<0.05$ ), then it is unlikely that we could have obtained the observed results if the null hypothesis were true, so we reject  $H_0$ .

If the  $P$ -value is large ( $\geq 0.05$ ), then there is a high chance that we could have obtained the observed results if the null hypothesis were true, and we do not reject  $H_0$ .

# DEGREES OF FREEDOM

- The degrees of freedom of a statistic are the number of independent observations contributing to that statistic, i.e. the number of observations available to evaluate that statistic minus the number of restrictions on those observations.
- It relates to the number of observations that are free to vary.



# MAKING THE WRONG DECISION: TYPE I AND TYPE II ERRORS

- The final decision whether or not to reject the null hypothesis may be incorrect.

The **probability of making a Type I error** is the probability of incorrectly rejecting the null hypothesis

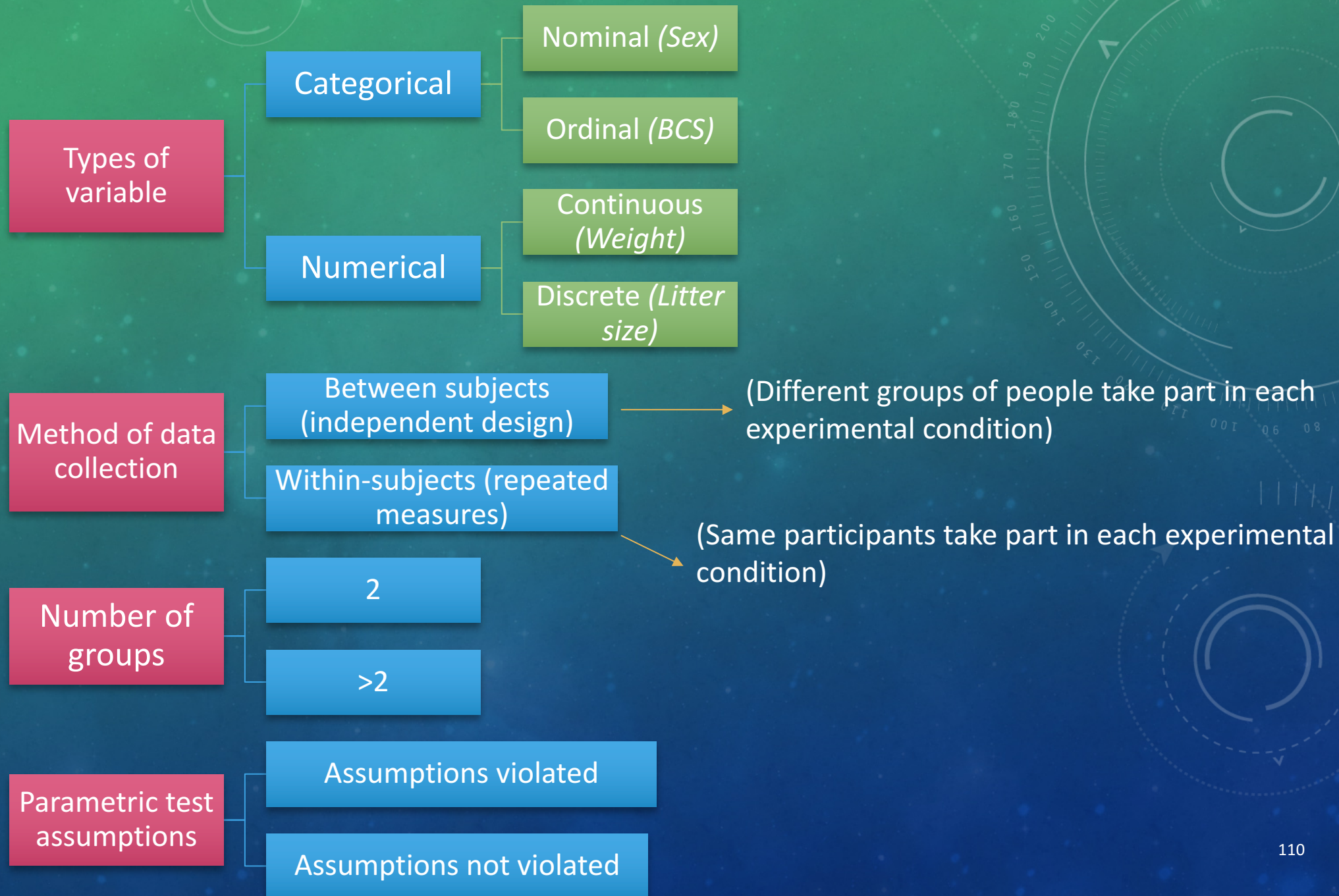
	Reject $H_0$	Do not reject $H_0$
$H_0$ True	Type 1 error ( $\alpha$ )	Correct decision
$H_0$ False	Correct decision ( $1-\beta$ ) ( <i>Power</i> )	Type 2 error ( $\beta$ )

Power is the probability of rejecting the null hypothesis when the null hypothesis is false.

The **probability of making a Type II error** is the probability of not rejecting the null hypothesis when the null hypothesis is false

 It represents the ability of the test to detect a real effect

# SELECTING THE APPROPRIATE HYPOTHESIS TEST



# STEPS FOR ALL HYPOTHESIS TESTS...

## Step 1

- Specify the null and alternative hypothesis

## Step 2

- Calculate the test statistics (an algebraic expression particular to hypothesis we are testing)

## Step 3

- Obtain P- value by referring the calculated value of test statistic

## Step 4

- Make a decision whether or not to reject the null hypothesis

## Step 5

- Interpret the result