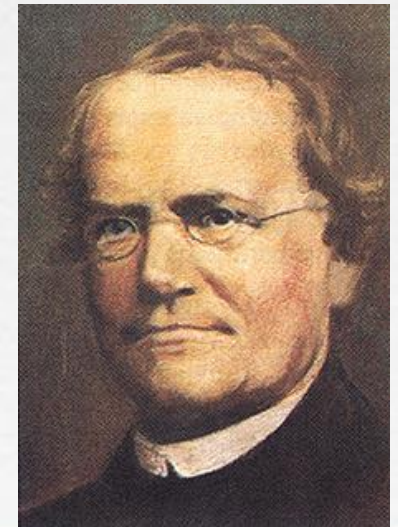


A blue spiral-bound notebook with the text 'MENDELIAN GENETICS' printed in white on the cover. The spiral binding is visible at the top edge.

# MENDELIAN GENETICS

- Modern genetics had its beginnings in an monastery garden, where a monk named Gregor Mendel documented a particulate mechanism of inheritance.
- He discovered the basic principles of heredity by breeding garden peas in carefully planned experiments.
- His approach to science had been influenced at the University of Vienna by one of his professors: the physicist Doppler.
- He crossed 28,000 peas Between 1856 and 1863







copyright ©massengale

Underestimated during 30 years  
rediscovered by

- Carl Erich Correns (1864-1933)  
(Germany)
- Erich Tschermak von Seysenegg  
(1871-1962) (Austria)
- Hugo Marie de Vries (1845-1935)  
(Holand)



□ Before Mendel "blending theory"



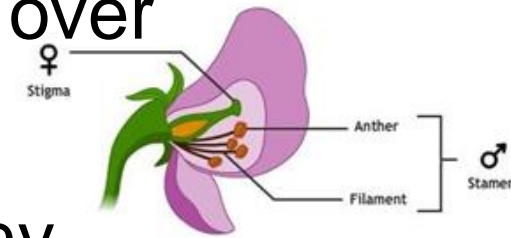


# Mendel's impact

- Mendel's theories of inheritance, first discovered in garden peas, are equally valid for figs, flies, fish, birds and human beings.
- Mendel's impact endures, not only on genetics, but on all of science, as a case study of the power of hypothesis/deductive thinking.

## □ Why peas???

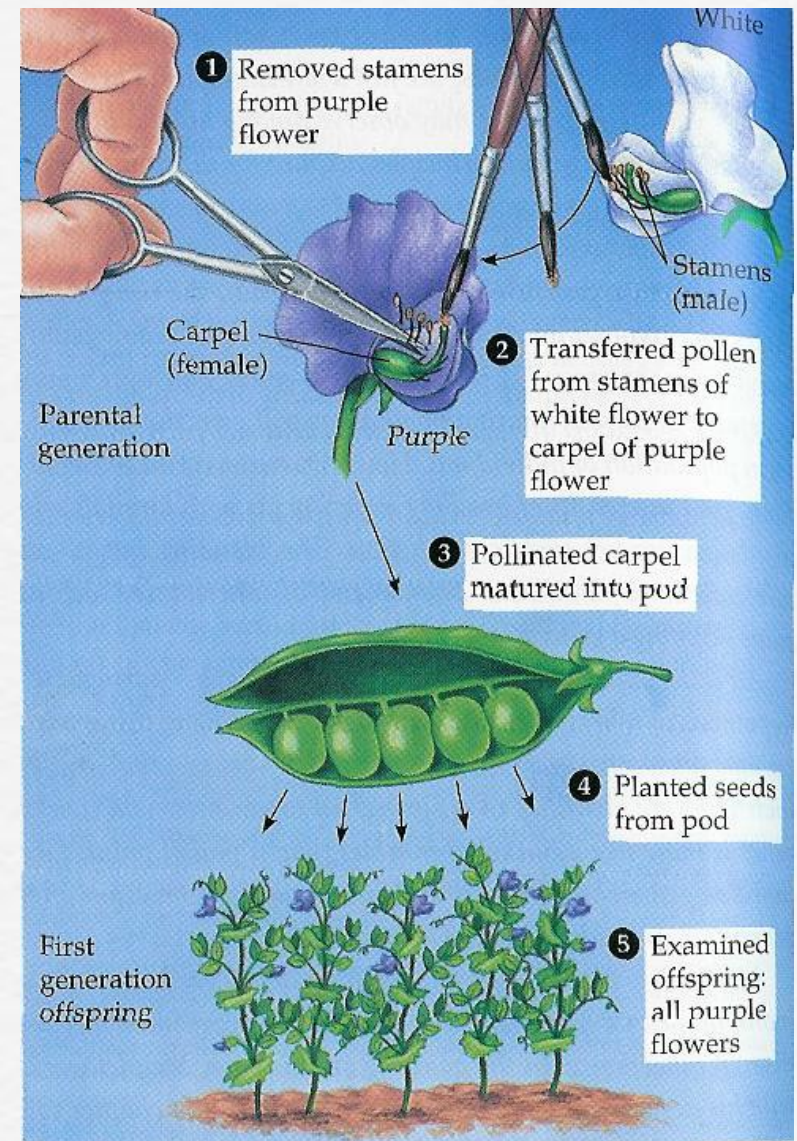
- In order to study inheritance, Mendel chose to use peas, probably as they are available in many varieties.
- The use of plants also allowed strict control over the mating through the *hermaphroditism*
- pea plants reproduce rapidly, and have many visible traits
- He chose to study only characters that varied in an 'either-or' rather than a 'more-or-less' manner.





# Genetic crosses

- To hybridise 2 varieties of pea plants, Mendel used an artist's brush.
- He transferred pollen from a true breeding white flower to the carpel of a true breeding purple flower.







- Seed coat colour (gray or white)
- Seed shape (round or wrinkled)
- Seed colour (yellow or green)
- Pod colour (green or yellow)
- Flower position (axial or terminal)
- Pod shape (inflated or constricted)
- Stem length (tall or dwarf)



**Character studied**

**Dominant trait**

**Recessive trait**

Seed shape

smooth



wrinkled



Seed color

yellow



green



Pod shape

inflated



wrinkled



Pod color

green



yellow



# What Do the Peas Look Like?

Some of these peas have a smooth texture, while others are wrinkled.





Flower color

purple



white



Flower position

on stem

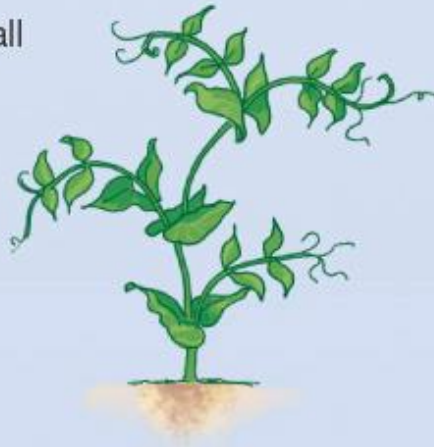


at tip



Stem length

tall



dwarf



# Particulate Inheritance

- Mendel stated that physical traits are inherited as “particles”
- Mendel did not know that the “particles” were actually Chromosomes & DNA





# Genetic Terminology

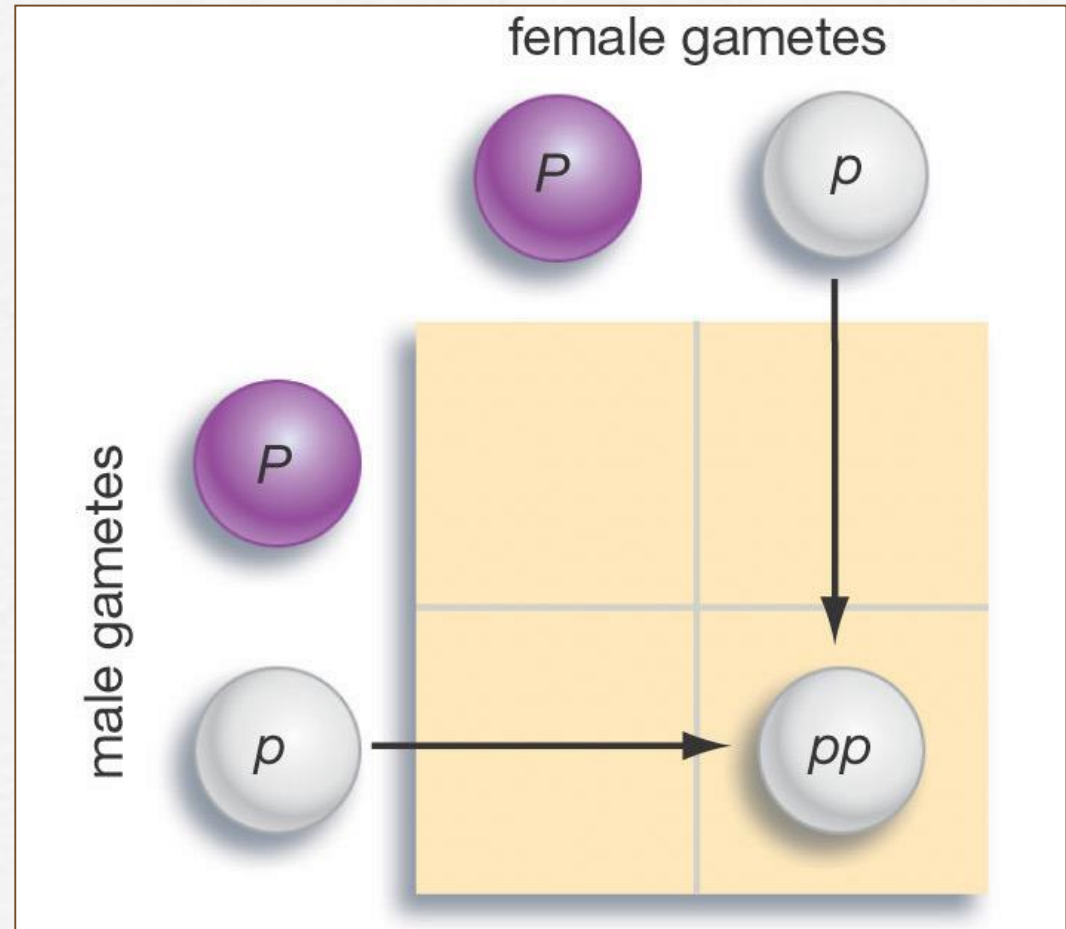
- Trait - any characteristic that can be passed from parent to offspring
- Monohybrid cross - cross involving a single trait  
e.g. flower color
- Dihybrid cross - cross involving two traits  
e.g. flower color & plant height

- Genotype is the letter or term used to describe the allele of an individual gene or pair of genes
- Phenotype – is how the gene (or pair) shows itself, how it appears.



# Punnett Square

Used to help  
solve genetics  
problems



# How to Make a Punnett Square

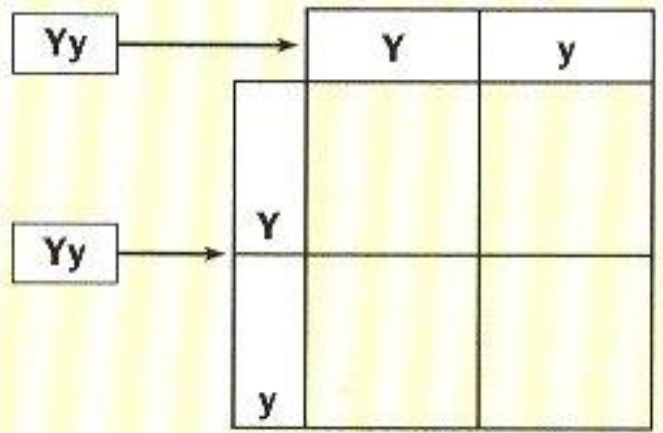
Punnett squares allow geneticists to predict the possible genotypes and phenotypes of offspring.

In this example, both parents are heterozygous for yellow-pea allele ( $Yy$ ).

Parent 1

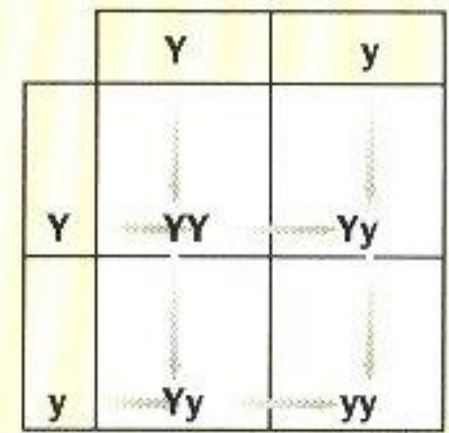


Parent 2



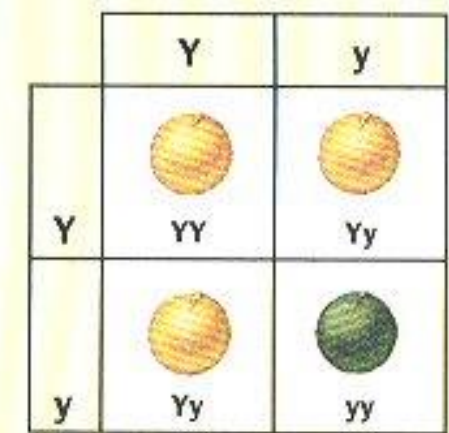
**1 Make the grid**  
Place the alleles of the gametes of one parent along the top of a grid and those of the other parent along the left-hand side.

**2 Fill in the grid**  
Combine the parent alleles inside the boxes. The letters show the genotypes of the offspring.



The genotype ratio is 1:2:1, meaning 1  $YY$ , 2  $Yy$ , 1  $yy$ .

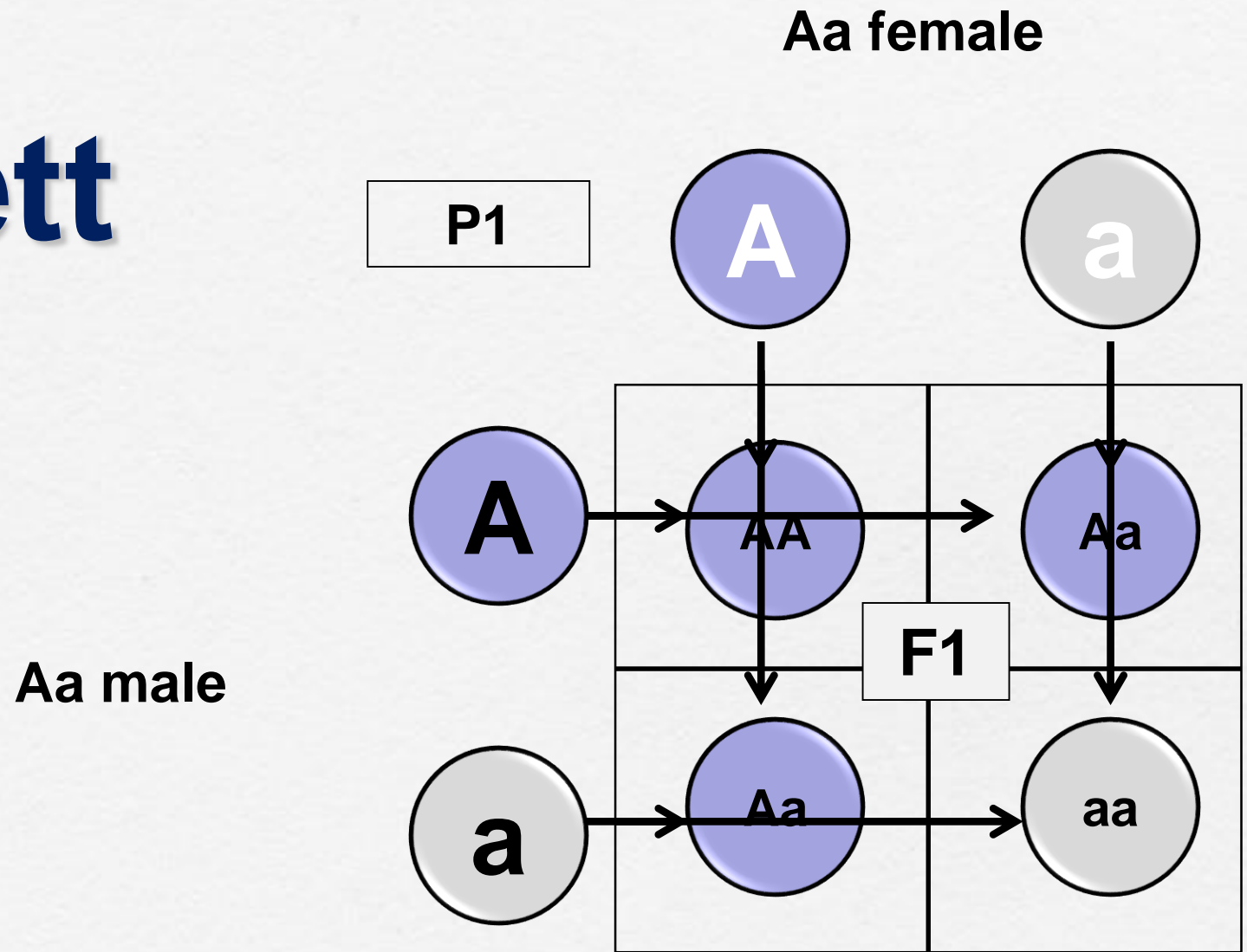
**3 Fill in the offspring**  
Use the Law of Dominance to determine the phenotypes and phenotype ratio of the offspring.



The phenotype ratio is 3:1, meaning 3 yellow peas to 1 green pea.



# Punnett

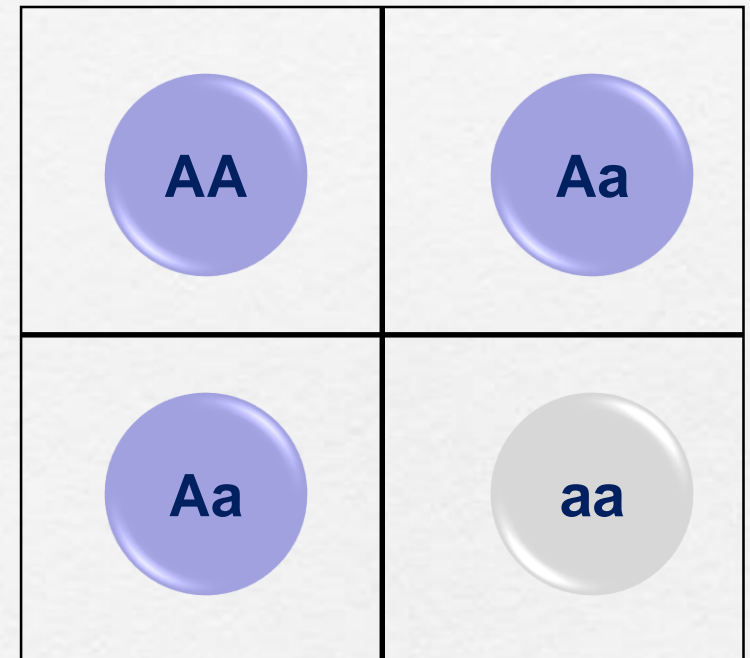


□ **Phenotypic rate**

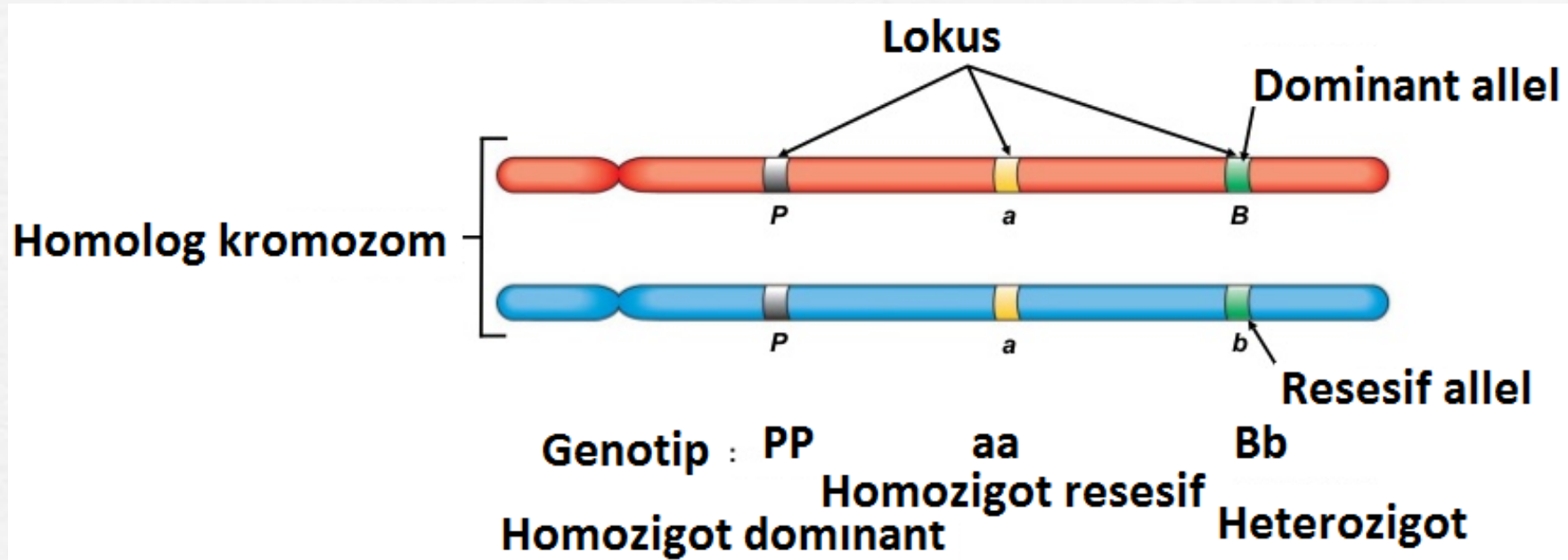
$Aa + AA : aa \longrightarrow 3:1$

□ **Genotypic rate**

$AA : Aa : Aa \longrightarrow 1:2:1$

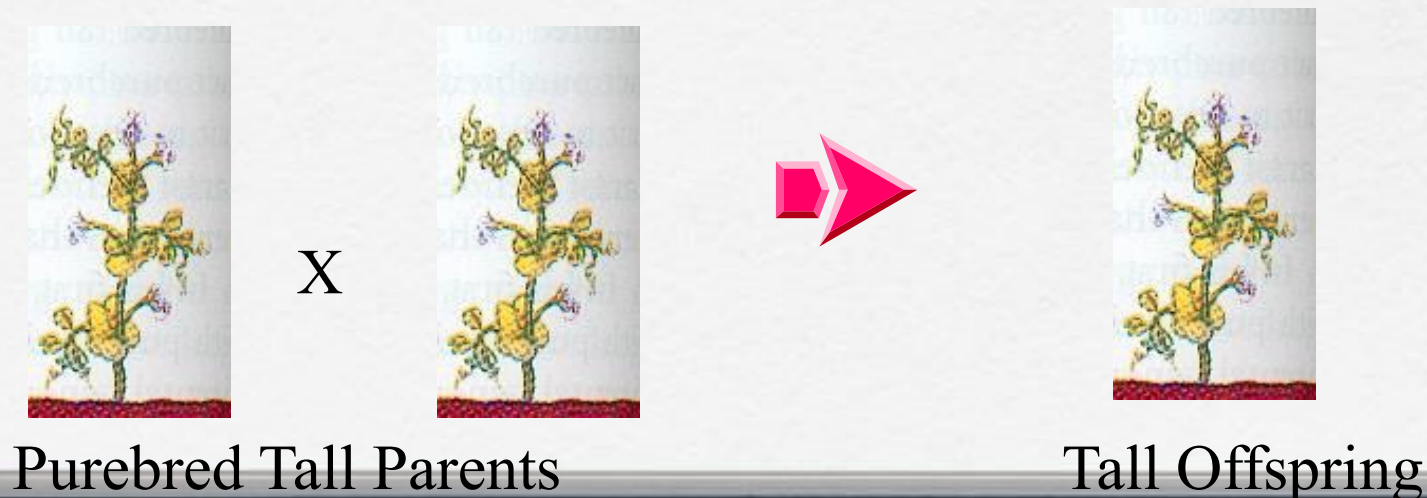
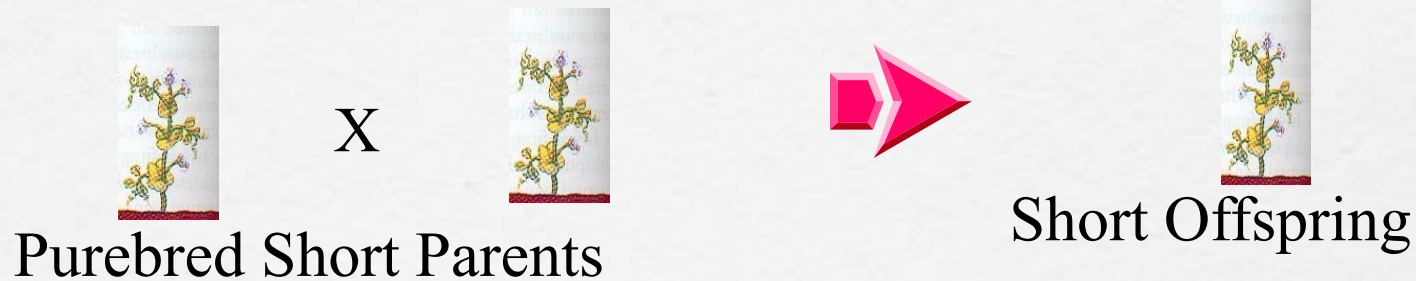






# Mendel's Experiments

Mendel noticed that some plants always produced offspring that had a form of a trait exactly like the parent plant. He called these plants "purebred" plants. For instance, purebred short plants always produced short offspring and purebred tall plants always produced tall offspring.





## Mendel's First Experiment

Mendel crossed purebred plants with opposite forms of a trait. He called these plants the parental generation, or P generation. For instance, purebred tall plants were crossed with purebred short plants.



X



Parent Tall  
P generation

Parent Short  
P generation

Offspring Tall  
F1 generation

Mendel observed that all of the offspring grew to be tall plants. None resembled the short parent. He called this generation of offspring the first filial, or F1 generation, (The word filial means “son” in Latin.)

# Mendel's Experimental Results

Table 11.2 Ratios of Dominant to Recessive in Mendel's Plants

Dominant trait	Recessive trait	Ratio of dominant to recessive in F <sub>2</sub> generation
Smooth seed	Wrinkled seed	2.96:1 (5,474 smooth, 1,850 wrinkled)
Yellow seed	Green seed	3.01:1 (6,022 yellow, 2,001 green)
Inflated pod	Wrinkled pod	2.95:1 (882 inflated, 299 wrinkled)
Green pod	Yellow pod	2.82:1 (428 green, 152 yellow)
Purple flower	White flower	3.14:1 (705 purple, 224 white)
Flower on stem	Flower at tip	3.14:1 (651 along stem, 207 at tip)
Tall stem	Dwarf stem	2.84:1 (787 tall plants, 277 dwarfs)
	<b>Average ratio, all traits:</b>	<b>3:1</b>

due to **statistical error**





## Mendel's Second Experiment

Mendel then crossed two of the offspring tall plants produced from his first experiment.

Parent Plants



X



Offspring



Tall  
F1 generation

3/4 Tall & 1/4 Short  
F2 generation

Mendel called this second generation of plants the second filial, F2, generation. To his surprise, Mendel observed that this generation had a mix of tall and short plants. This occurred even though none of the F1 parents were short.

## Mendel's Conclusions

Mendel's first law, the Law of Segregation, has three parts. From his experiments, Mendel concluded that:

1. Plant traits are handed down through "hereditary factors" in the sperm and egg.
2. Because offspring obtain hereditary factors from both parents, each plant must contain two factors for every trait.
3. The factors in a pair segregate (separate) during the formation of sex cells, and each sperm or egg receives only one member of the pair.



Today, scientists refer to the “factors” that control traits as genes. The different forms of a gene are called alleles.

Alleles that mask or hide other alleles, such as the “tall” allele, are said to be dominant.

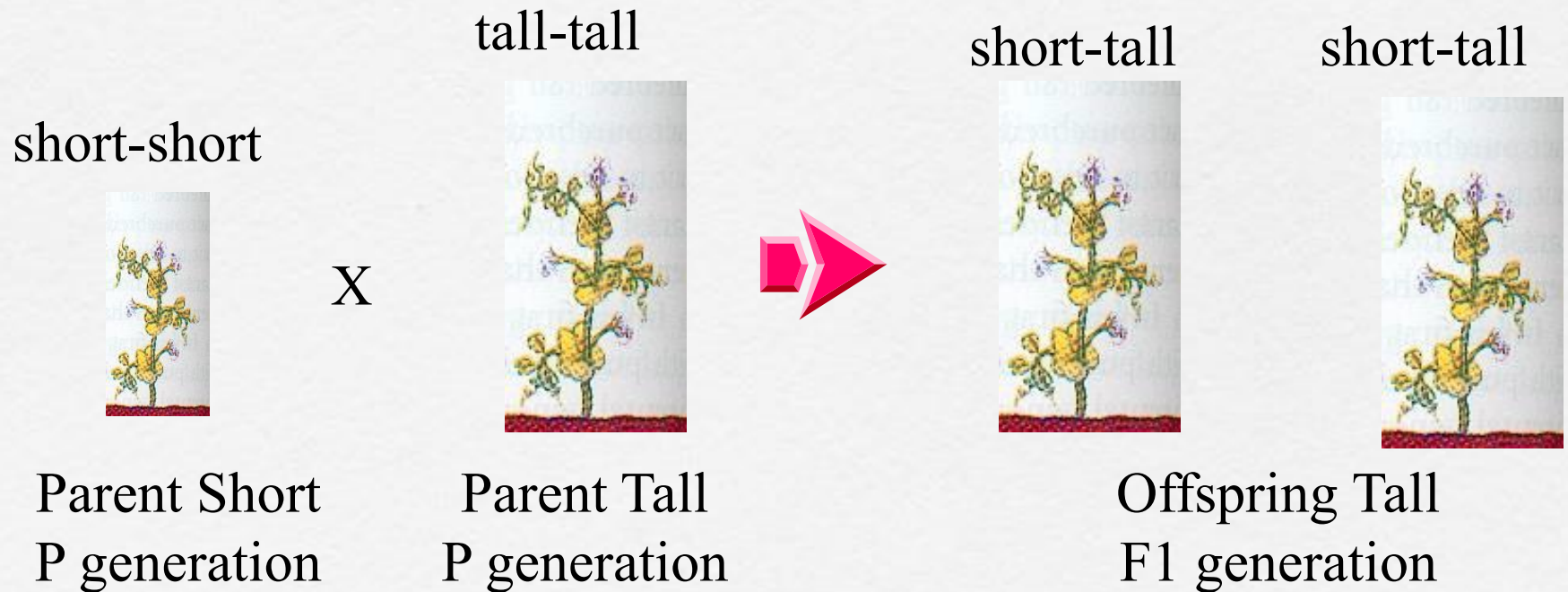
A recessive allele, such as the short allele, is masked, or covered up, whenever the dominant allele is present.

# Law of Segregation

- During the formation of gametes (eggs or sperm), the two alleles responsible for a trait separate from each other.
- The Principle of Segregation describes how pairs of gene variants are separated into reproductive cells.

## Hybrid Alleles

In Mendel's first experiment, F1 offspring plants received one tall gene and one short gene from the parent plants. Therefore, all offspring contained both alleles, a short allele and a tall allele. When both alleles for a trait are present, the plant is said to be a hybrid for that trait. Today, we call hybrid alleles heterozygous.

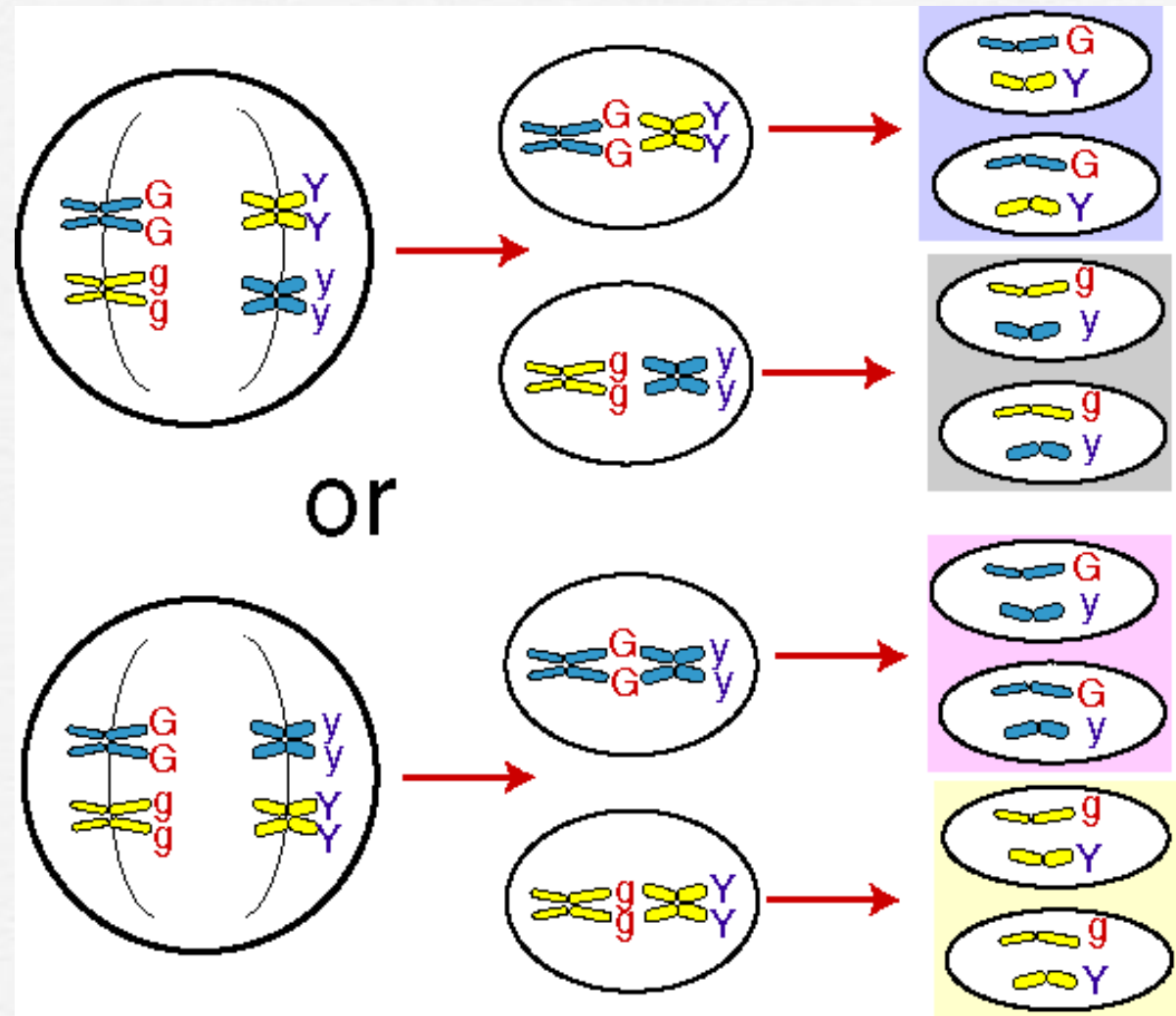


Although the offspring have both a tall and a short allele, only the tall allele is expressed and is therefore dominant over short.



What if more there was more than one trait...

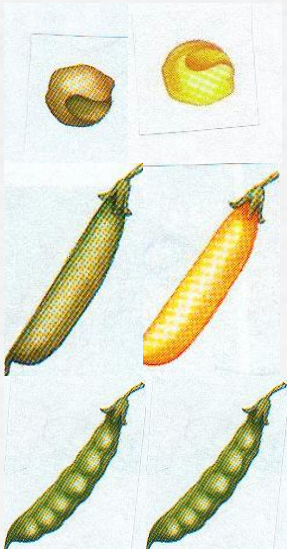
Dihybrid cross...



Two different alleles of the two different genes

## Law of Independent Assortment

The Principle of Independent Assortment describes how different genes independently separate from one another when reproductive cells develop.

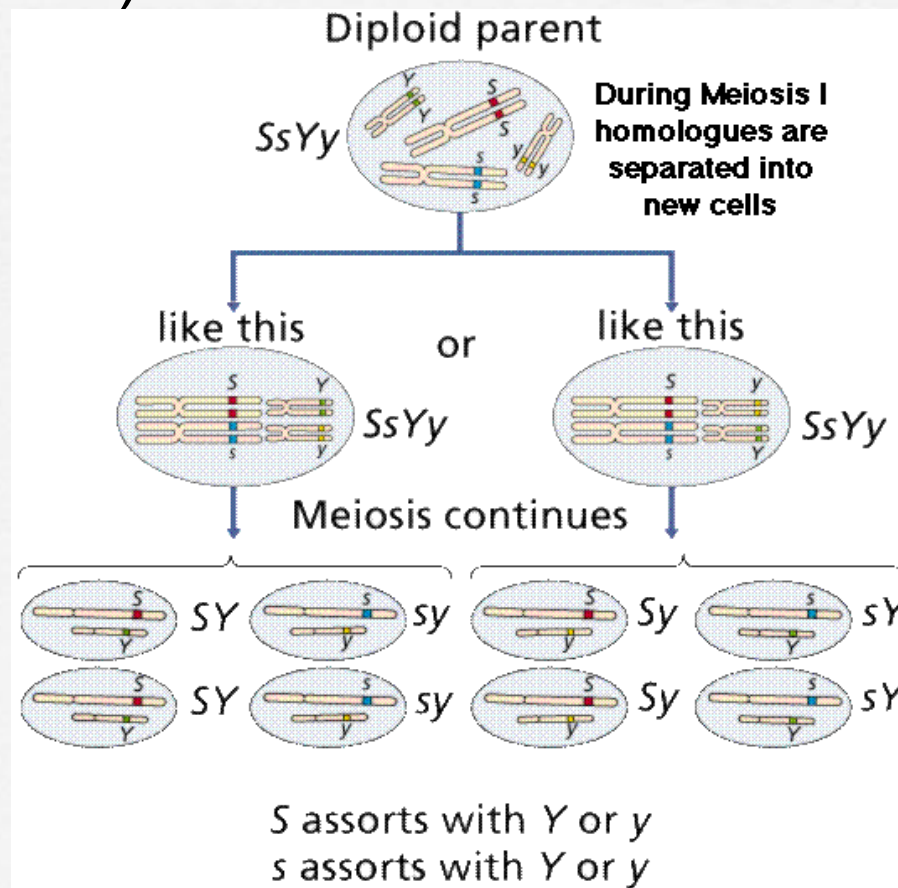


The donation of one allele from each pair is independent of any other pair.

For example, if the plant donates the yellow seed allele it does not mean that it will also donate the yellow pod allele.

# Possible genotypes of the sperm or egg

**Formula:**  $2^n$  (Where n is the number of heterozygous position of gene)





## Question:

How many types of gametes are produced by an individual with the genotypes shown below ??

$2^n$



1. RrYy

2. AaBbCCDd

3. MmNnOoPPQQRrssTtQq

# Answer:

1.  $RrYy$ :  $2^n = 2^2 = 4$  gametes

$RY$     $Ry$     $rY$     $ry$

2.  $AaBbCCDd$ :  $2^n = 2^3 = 8$  gametes

$ABCD$     $ABCd$     $AbCD$     $AbCd$   
 $aBCD$     $aBCd$     $abCD$     $abCd$

3.  $MmNnOoPPQQRrssTtQq$ :  $2^n = 2^6 = 64$  gametes

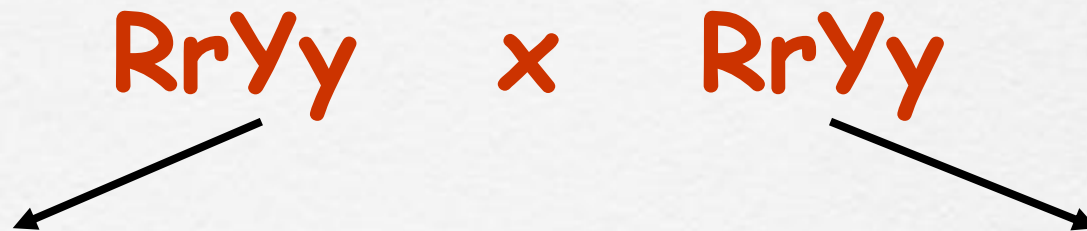
□ Traits: seed shape & seed color

□ Alleles: **R** smooth

**r** wrinkled

**Y** yellow

**y** green



Possible genotypes of the gametes?

Possible genotypes of F1?



□ Traits: seed shape & seed color

□ Alleles: **R** smooth

**r** wrinkled

**Y** yellow

**y** green



**RrYy** x **RrYy**



**RY Ry rY ry**

**RY Ry rY ry**

# Dihybrid cross

RY

Ry

rY

ry

RY

--	--	--	--

Ry

















--	--	--	--

rY

--	--	--	--

ry

--	--	--	--

	<b>RY</b>	<b>Ry</b>	<b>rY</b>	<b>ry</b>
<b>RY</b>	 <b>RRYY</b>	 <b>RRYy</b>	 <b>RrYY</b>	 <b>RrYy</b>
<b>Ry</b>	 <b>RRYy</b>	 <b>RRyy</b>	 <b>RrYy</b>	 <b>Rryy</b>
<b>rY</b>	 <b>RrYY</b>	 <b>RrYy</b>	 <b>rrYY</b>	 <b>rrYy</b>
<b>ry</b>	 <b>RrYy</b>	 <b>Rryy</b>	 <b>rrYy</b>	 <b>rryy</b>

9:3:3:1



**Aa Bb**

**AB**

**Ab**

**aB**

**ab**

**Aa Bb**

**AB**

**Ab**

**aB**

**ab**


# POLYHYBRID CROSS

- It's when you cross more than one trait (usually more than 2 also, as 2 traits are a dihybrid cross)

**AaBbCc X AaBbCc**

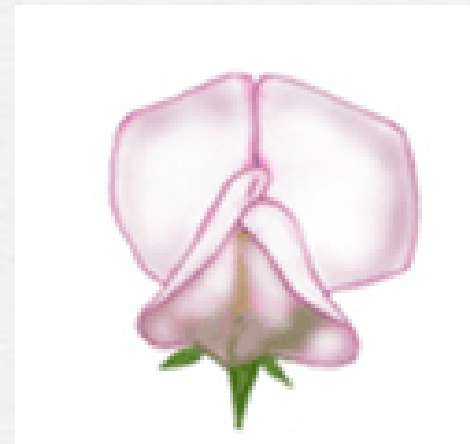
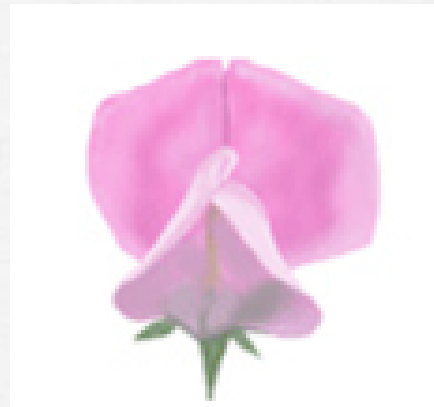
Possible genotypes of the gametes

ABC Abc AbC aBC abC aBc Abc abc

	ABC	ABc	AbC	aBC	Abc	aBc	abC	abc
ABC	AABBCC	AABBCCc	AABbCC	AaBBCC	AABbCc	AaBBcC	AaBbCC	AaBbCc
ABc	AABBCCc	AABBcc	AABbCc	AaBbcc	AABbcc	AaBBcc	AaBbCc	AaBbcc
AbC	AAbBCC	AAbBCc	AAbbCC	AabBCC	AAbbCc	AabBCc	AabbCC	AabbCc
aBC	aABBCC	AaBBCCc	aABbCC	aaBBCC	aABbCc	aaBBcC	aaBbCC	aaBbCc
Abc	AAbBcC	AAbBcc	AAbbcC	AabBcC	AAbbcc	AabBcc	AabbcC	Aabbcc
aBc	aABBcC	aABBcc	aABbcC	aaBBcC	aABbcc	aaBBcc	aaBbcC	aaBbcc
abC	aAbBCC	aAbBCc	aAbbCC	aabBCC	aAbbCc	aabBCc	aabbCC	aabbCc
abc	aAbBcC	aAbBcc	aAbbcC	aabBcC	aAbbcc	aabBcc	aabbcC	aabbcc

- How to determine the genotype of an individual with a dominant genotype?

**P : purple**  
**p : white**



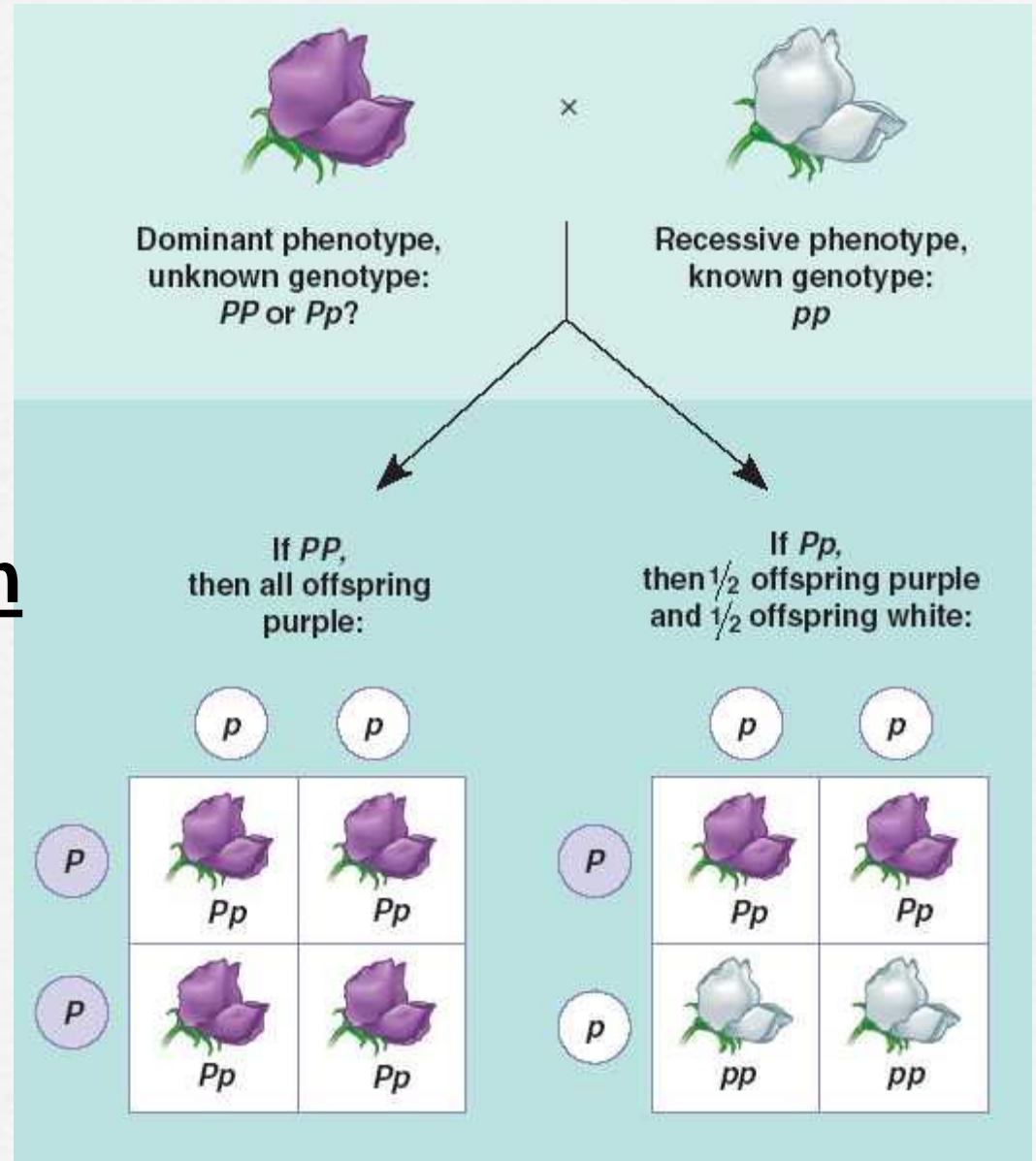
**genotypes**



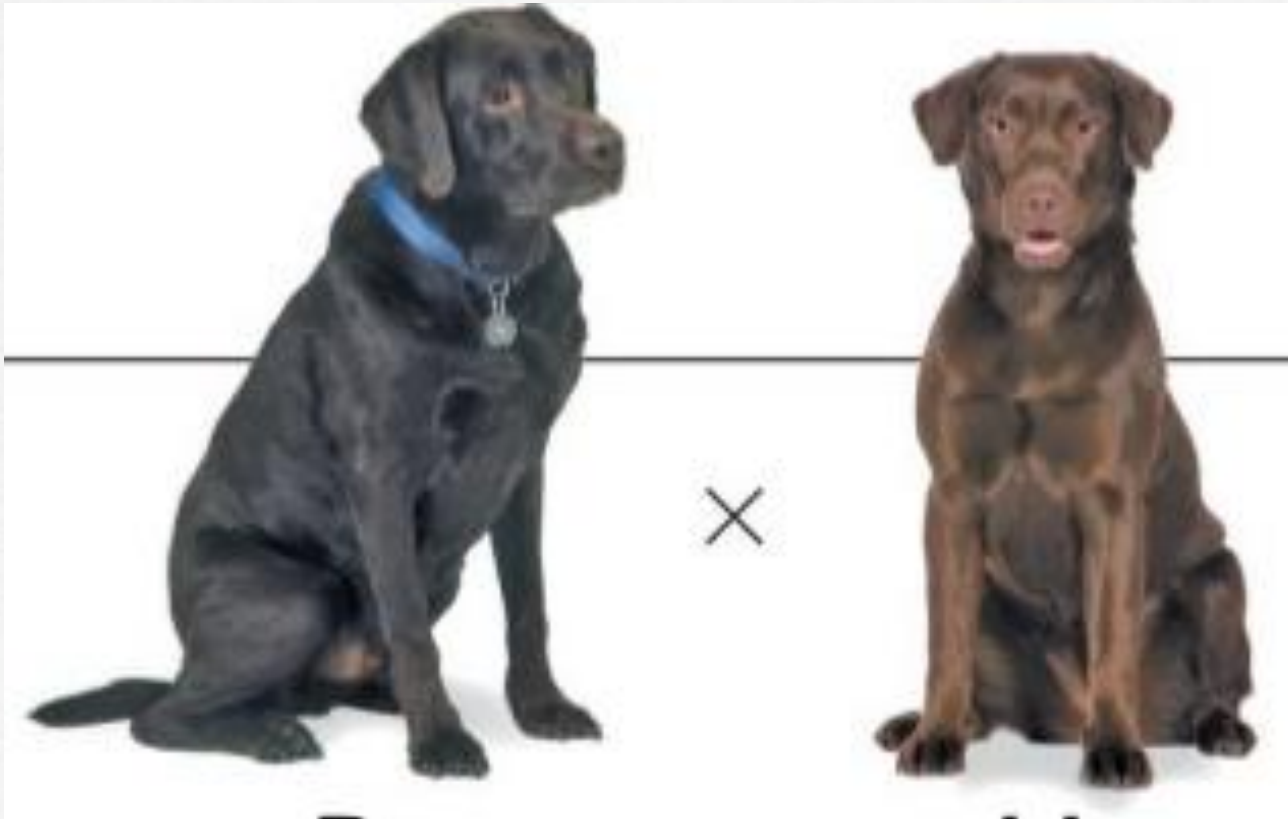


# TEST CROSS

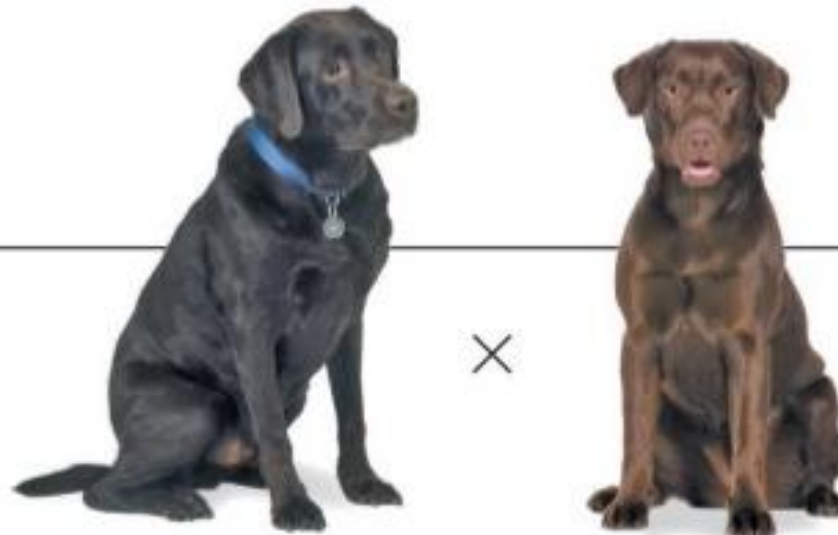
a genetic test for heterozygosity in which an organism of dominant phenotype, but unknown genotype, is crossed to an organism recessive.



- ❑ Black is dominant
- ❑ What are their genotypes?



**Testcross**



**Genotypes**

$B\_$

$bb$

**Two possible genotypes for the black dog:**

$BB$

or

$Bb$

**Gametes**



$B$



$B$

$b$

$b$

$Bb$

$b$

$Bb$

$bb$

**Offspring**

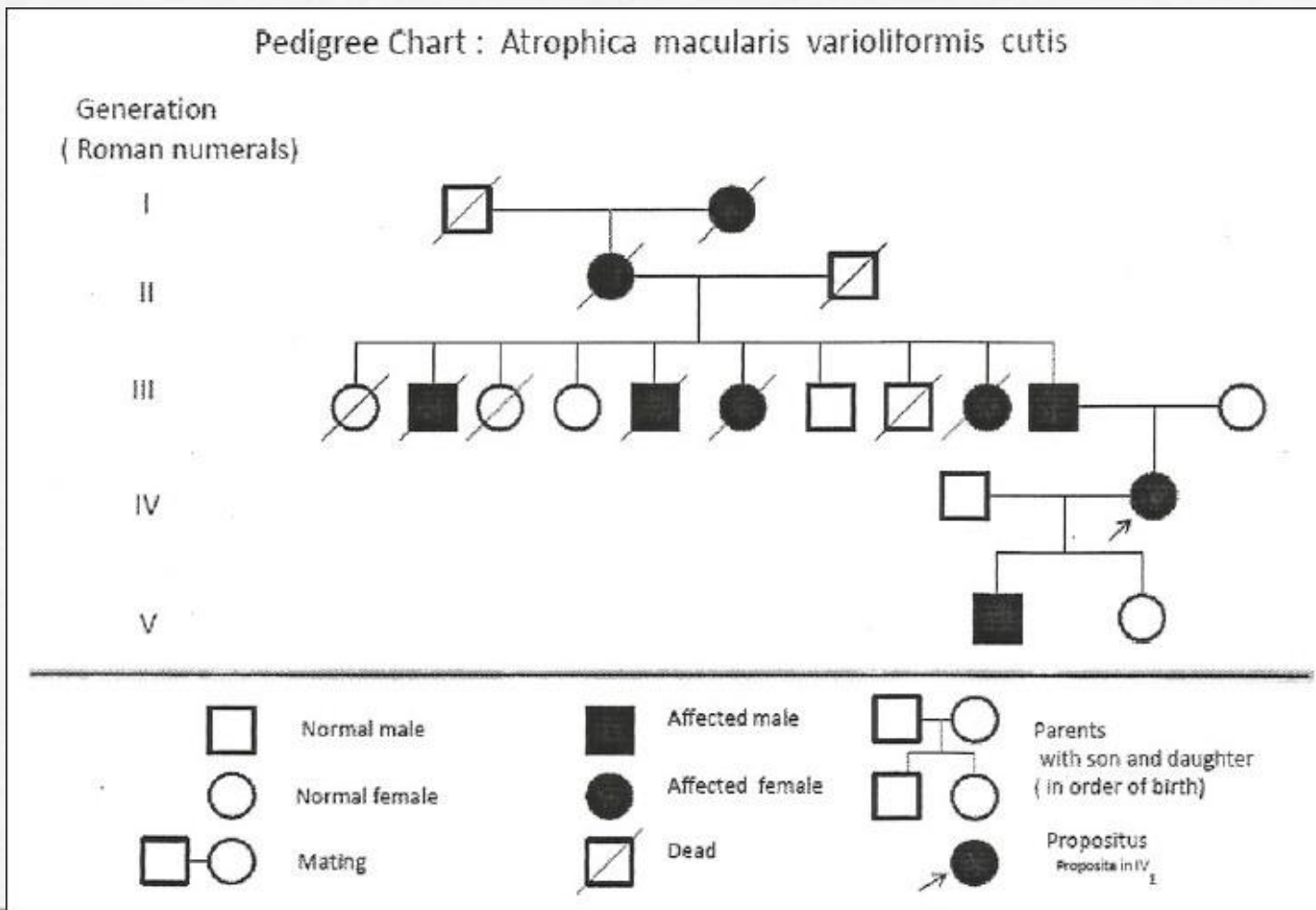
All black

1 black : 1 chocolate



# PEDIGREE CHART

is a diagram that shows the occurrence and appearance or phenotypes of a particular gene or organism and its ancestors from one generation to the next



# Example

