# PHY0101 and PHY/PEN 101 Mechanics, Chapter 1: Physics and Measurement 

Assoc. Prof. Dr. Fulya Bağcı

Book: Serway Physics 9th Edition

(Serway, Jewett)

## Mechanics: "Classical" Mechanics

## "Classical" Physics:

"Classical" $\equiv \approx$ Before the $20^{\text {th }}$ Century The foundation of pure and applied macroscopic physics and engineering!

- Newton's Laws + Boltzmann's Statistical Mechanics (and Thermodynamics): $\approx$ Describe most of macroscopic world!
- However, at high speeds ( $\mathbf{v} \sim \mathbf{c}$ ) we need

Special Relativity: (Early $20^{\text {th }}$ Century: 1905)

- Also, for small sizes (atomic and smaller) we need

Quantum Mechanics: (1900 through ~ 1930)
${ }^{66}$ Classical"9 Mechanics: (17th and 18th Centuries)

## "Classical" Mechanics

The physics in this course is limited to macroscopic objects moving at speeds $v$ much, much smaller than the speed of light $\mathbf{c}=\mathbf{3} \times \mathbf{1 0}^{\mathbf{8}} \mathbf{~ m} / \mathrm{s}$. As long as $\boldsymbol{v} \ll \mathbf{c}$, our discussion will be valid.

So, we will work exclusively in the gray region in the $\uparrow$ figure.

Speed
Far less than $3 \times 10 \mathrm{~m} / \mathrm{s}$

©http://www.phys.ttu.edu/~cmyles ${ }^{\frac{2}{2}}$
/Prof. Charles W. Myles

## Mechanics

- The science of $H O W$ objects move (behave) under given forces.
- (Usually) Does not deal with the sources of forces.
- Answers the question:

$$
\begin{gathered}
\text { "Given the forces, how } \\
\text { do objects move"? }
\end{gathered}
$$

## Theory

- A Quantitative (mathematical)description of experimental observations.
- Not just WHAT is observed but WHY it is observed as it is and HOW it works the way it does.


## Tests of Theories:

-Experimental observations:
More experiments, more observation.
-Predictions:
Made before observations \& experiments.

## Chapter 1 Measurement

- 1.1 Standards of Length, Mass, and Time
- 1.2 Matter and Model Building
- 1.3 Density and Atomic Mass
- 1.4 Dimensional Analysis
- 1.5 Conversion of Units
- 1.6 Estimates and Order-of-Magnitude Calculations
- 1.7 Significant Figures


### 1.1 Standards of Length, Mass, and Time

- In mechanics, the three basic quantities are length, mass and time. All other quantities in mechanics can be expressed in terms of these three.
- If we are to report the results of a measurement to someone who wishes to reproduce this measurement, a standard must be defined.
- In 1960, an international committee established a set of standards for the fundamental quantities of science. It is called the SI (Système International)


## Fundamental Quantities and Their

Units

| Quantity | SI Unit | Abbreviation |
| :---: | :---: | :---: |
| Length | meter | m |
| Mass | kilogram | kg |
| Time | second | s |
| Temperature | kelvin | K |
| Electric Current | ampere | A |
| Luminous <br> Intensity | candela | cd |
| Amount of <br> Substance | mole | mol |

## Length

- Length is the distance between two points in space
- Units
- SI - meter, m
- Defined in terms of a meter - the distance traveled by light in a vacuum during during a time of 1/299 792458 second


In October 1983, the meter ( m ) was redefined as the distance traveled by light in vacuum during a time of 1/299 792458 second.

## Approximate Values of Some Measured Lengths

## Length (m)

| Distance from the Earth to the most remote known quasar | $1.4 \times 10^{26}$ |
| :---: | :---: |
| Distance from the Earth to the most remote normal galaxies | $9 \times 10^{25}$ |
| Distance from the Earth to the nearest large galaxy (M 31, the Andromeda galaxy) | $2 \times 10^{22}$ |
| Distance from the Sun to the nearest star (Proxima Centauri) | $4 \times 10^{16}$ |
| One lightyear | $9.46 \times 10^{15}$ |
| Mean orbit radius of the Earth about the Sun | $1.50 \times 10^{11}$ |
| Mean distance from the Earth to the Moon | $3.84 \times 10^{8}$ |
| Distance from the equator to the North Pole | $1.00 \times 10^{7}$ |
| Mean radius of the Earth | $6.37 \times 10^{6}$ |
| Typical altitude (above the surface) of a satellite orbiting the Earth | $2 \times 10^{5}$ |
| Length of a football field | $9.1 \times 10^{1}$ |
| Length of a housefly | $5 \times 10^{-3}$ |
| Size of smallest dust particles | $\sim 10^{-4}$ |
| Size of cells of most living organisms | $\sim 10^{-5}$ |
| Diameter of a hydrogen atom | $\sim 10^{-10}$ |
| Diameter of an atomic nucleus | $\sim 10^{-14}$ |
| Diameter of a proton | $\sim 10^{-15}$ |



Virus: $10^{-7} \mathrm{~m}$


Height of
Everest: $10^{4} \mathrm{~m}$

## Mass

- Units
- SI - kilogram, kg
- Previously defined in terms of a kilogram, based on the mass of a specific platinumiridium alloy cylinder kept at the International Bureau of Weights and Measures at Sèvres, France.
- In 20 Mayis 2019 the definition has changed.


## Standard Kilogram at Sèvres, France


© Brooks/Cole Thomson 2006 College Physics

- The problem with this definition was its imprecision. It was not based on unchanging properties of the universe.
- Light speed, on the other hand, is unchanging. By 1983, physicists had gotten really good at measuring the speed of light.
- Every unit in the Planck constant is defined by an unchanging force of nature. Planck's constant is equal to $6.626069934 \times 10^{-34}$ $\mathrm{kg} . \mathrm{m}^{2} / \mathrm{s}$ and uncertainty was just 13 parts per billion.
- The new definition relates the kilogram to the equivalent mass of the energy of a photon given its frequency, via the Planck constant.
- kg is defined by taking the fixed numerical value of the Planck constant $h$ to be $6.62607015 \times 10^{-34}$ when expressed in the unit $J \cdot s$, which is equal to $\mathrm{kg} \cdot \mathrm{m}^{2} \cdot \mathrm{~s}^{-1}$, where the metre and the second are defined in terms of c and $\Delta v_{\mathrm{Cs}}$.

Assoc. Prof. Dr. Fulya Bağcı

## Time

- Units
- seconds, s
- Defined in terms of the oscillation of radiation from a cesium atom
- In 1967 the second (s) is defined as 9192 631770 times the period of vibration of radiation from the cesium atom.


## Standard Second

A cesium fountain atomic
clock. This clock will neither gain nor lose a second in

20 million years!

Source of figure: NIST Primary
Frequency Standards and the


Realization of the SI Second

## Similar Information on Typical Times

## Approximate Values of Some <br> Time Intervals

Time Interval (s)

| Age of the Universe | $4 \times 10^{17}$ |
| :---: | :---: |
| Age of the Earth | $1.3 \times 10^{17}$ |
| Average age of a college student | $6.3 \times 10^{8}$ |
| One year | $3.2 \times 10^{7}$ |
| One day | $8.6 \times 10^{4}$ |
| One class period | $3.0 \times 10^{3}$ |
| Time interval between normal heartbeats | $8 \times 10^{-1}$ |
| Period of audible sound waves | $\sim 10^{-3}$ |
| Period of typical radio waves | $\sim 10^{-6}$ |
| Period of vibration of an atom in a solid | $\sim 10^{-13}$ |
| Period of visible light waves | $\sim 10^{-15}$ |
| Duration of a nuclear collision | $\sim 10^{-22}$ |
| Time interval for light to cross a proton | $\sim 10^{-24}$ |

## © Serway Physics

## US Customary System

- Still used in the US, but we will use SI

| Quantity | Unit |
| :---: | :---: |
| Length | foot |
| Mass | slug |
| Time | second |

## Models of Matter

- Some Greeks thought matter is made of atoms
- In Greek, atomos means "not sliceable."
- JJ Thomson (1897) found electrons and showed atoms had structure
- Rutherford (1911) central nucleus surrounded by electrons
©http://www.phys.ttu.edu/~cmyles
/Prof. Charles W. Myles



## Models of Matter, cont

- Nucleus has structure, containing protons and neutrons
- Number of protons gives atomic number
- Number of protons and neutrons gives mass number
- Protons and neutrons are made up of quarks


### 1.3 Density and Mass

- Density: mass per unit volume

$$
\rho \equiv \frac{m}{V}
$$

For example, aluminum has a density of $2.70 \mathrm{~g} / \mathrm{cm}^{3}$, and lead has a density of $11.3 \mathrm{~g} / \mathrm{cm}^{3}$. Therefore, a piece of aluminum of volume $10.0 \mathrm{~cm}^{3}$ has a mass of 27.0 g , whereas an equivalent volume of lead has a mass of 113 g .

An atomic mass unit is a physical constant equal to one-twelfth of the mass of an unbound atom of carbon-12.
1 atomic mass unit ( u ): $1 \mathrm{u}=1.6605387 \times 10^{-27} \mathrm{~kg}$.
Example How many Atoms in the Cube? A solid cube of aluminum (density $2.70 \mathrm{~g} / \mathrm{cm}^{3}$ ) has a volume of $0.200 \mathrm{~cm}^{3}$. It is known that 27.0 g of aluminum contains $6.02 \times 10^{23}$ atoms. How many aluminum atoms are contained in the cube?

$$
\begin{gathered}
m=\rho V=\left(2.70 \mathrm{~g} / \mathrm{cm}^{3}\right)\left(0.200 \mathrm{~cm}^{3}\right)=0.540 \mathrm{~g} \\
\frac{0.540 \mathrm{~g}}{27.0 \mathrm{~g}}=\frac{N_{\text {sample }}}{6.02 \times 10^{23} \text { atoms }} \\
N_{\text {sample }}=\frac{(0.540 \mathrm{~g})\left(6.02 \times 10^{23} \text { atoms }\right)}{27.0 \mathrm{~g}} \\
=1.20 \times 10^{22} \text { atoms }
\end{gathered}
$$

### 1.4 Dimensional Analysis

- Technique to check the correctness of an equation or to assist in deriving an equation
- Dimensions (length, mass, time, combinations) can be treated as algebraic quantities
- add, subtract, multiply, divide
- Both sides of equation must have the same dimensions
- Any relationship can be correct only if the dimensions on both sides of the equation are the same
- Cannot give numerical factors: this is its limitation


## Dimensional Analysis, example

- Given the equation: $x=1 / 2 a t^{2}$
- Check dimensions on each side:

$$
L=\frac{L}{T^{2}} \cdot T^{2}=L
$$

- The $\mathrm{T}^{2}$ 's cancel, leaving L for the dimensions of each side
- The equation is dimensionally correct
- There are no dimensions for the constant


## Dimensional analysis to determine a power law

- Determine powers in a proportionality
- Example: find the exponents in the expression $x \propto a^{m} t^{n}$

$$
\begin{gathered}
{\left[a^{n} t^{n}\right]=\mathrm{L}=\mathrm{L}^{1} \mathrm{~T}^{0}} \\
\left(\mathrm{~L} / \mathrm{T}^{2}\right)^{n} \mathrm{~T}^{m}=\mathrm{L}^{1} \mathrm{~T}^{0} \\
\left(\mathrm{~L}^{n} \mathrm{~T}^{m-2 n}\right)=\mathrm{L}^{1} \mathrm{~T}^{0} \\
\mathrm{n}=1 \mathrm{l} m-2 n=0 \\
x \propto a t^{2} \\
x=\frac{1}{2} a t^{2}
\end{gathered}
$$

## Example 3 Analysis of Power Law

Suppose we are told that the acceleration a of a particle moving with uniform speed $v$ in a circle of radius $r$ is proportional to some power of $r$, say $r^{n}$, and some power of $v$, say $v^{m}$. Determine the values of $n$ and $m$ and write the simplest form of an equation for the acceleration.

Solution

$$
\begin{gathered}
a=k r^{n} v^{m} \quad \frac{\mathrm{~L}}{\mathrm{~T}^{2}}=\mathrm{L}^{n}\left(\frac{\mathrm{~L}}{\mathrm{~T}}\right)^{m}=\frac{\mathrm{L}^{n+m}}{\mathrm{~T}^{m}} \\
n+m=1 \quad \text { and } \quad m=2 \\
a=k r^{-1} v^{2}=k \frac{v^{2}}{r}
\end{gathered}
$$

### 1.5 Conversion of Units

- Sometimes it is necessary to convert units from one measurement system to another, or to convert within a system, for example, from kilometers to meters.

$$
\begin{gathered}
1 \text { mile }=1609 \mathrm{~m}=1.609 \mathrm{~km} \quad 1 \mathrm{ft}=0.3048 \mathrm{~m}=30.48 \mathrm{~cm} \\
1 \mathrm{~m}=39.37 \mathrm{in} .=3.281 \mathrm{ft} \quad 1 \mathrm{in} .=0.0254 \mathrm{~m}=2.54 \mathrm{~cm} \text { (exactly) }
\end{gathered}
$$

$$
15.0 \text { in. }=(15.0 \text { inr. })\left(\frac{2.54 \mathrm{~cm}}{1 \mathrm{i} r .}\right)=38.1 \mathrm{~cm}
$$

### 1.6 Estimates and Order-of-Magnitude Calculations

- It is often useful to compute an approximate answer to a given physical problem even when little information is available.
- may need to modify assumptions if more precise results are needed
- Order of magnitude is the power of 10 that applies

$$
0.0086 \sim 10^{-2} \quad 0.0021 \sim 10^{-3} \quad 720 \sim 10^{3}
$$

$3,000 \mathrm{~m}=3 \times 1,000 \mathrm{~m}$
$=3 \times 10^{3} \mathrm{~m}=3 \mathrm{~km}$
$1,000,000,000=10^{9}=1 \mathrm{G}$
$1,000,000=10^{6}=1 \mathrm{M}$
$1,000=10^{3}=1 \mathrm{k}$
$141 \mathrm{~kg}=$ ? g
$1 \mathrm{~GB}=$ ? Byte = ? MB

| $10^{\mathbf{x}}$ | Prefix | Symbol |
| :---: | :---: | :---: |
| $\mathbf{x}=\mathbf{1 8}$ | exa | E |
| $\mathbf{x}=\mathbf{1 5}$ | peta | P |
| $\mathbf{x}=\mathbf{1 2}$ | tera | T |
| $\mathbf{x}=\mathbf{9}$ | giga | G |
| $\mathbf{x}=6$ | Mega | M |
| $\mathbf{x}=\mathbf{3}$ | kilo | k |
| $\mathbf{x}=\mathbf{2}$ | hecto | h |
| $\mathbf{x}=\mathbf{1}$ | deca | da |


| Some Prefixes for Powers of Ten |  |  |
| :--- | :--- | :--- |
| Power | Prefix | Abbreviation |
| $10^{-24}$ | yocto | y |
| $10^{-21}$ | zepto | z |
| $10^{-18}$ | atto | a |
| $10^{-15}$ | femto | f |
| $10^{-12}$ | pico | p |
| $10^{-9}$ | nano | n |
| $10^{-6}$ | micro | $\mu$ |
| $10^{-3}$ | milli | m |
| $10^{-2}$ | centi | c |
| $10^{-1}$ | deci | d |

## Powers of 10 (Scientific Notation)

- It is common to express very large or very small numbers using powers of 10 notation.
$\underline{\text { Examples }}$
$39,600=3.96 \times 10^{4}$
(moved decimal 4 places to left)

$$
0.0021=2.1 \times 10^{-3}
$$

(moved decimal 3 places to right) PLEASE USE SCIENTIFIC NOTATION!

## Example 1.5 Breaths in a Lifetime

Estimate the number of breaths taken during an average life span.

## Solution

The number of minutes in a year is approximately

$$
1 \mathrm{yr}\left(\frac{400 \text { days }}{1 \mathrm{yr}}\right)\left(\frac{25 \mathrm{~h}}{1 \text { day }}\right)\left(\frac{60 \mathrm{~min}}{1 \mathrm{~h}}\right)=6 \times 10^{5} \mathrm{~min}
$$

Thus, in 70 years there will be

$$
(70 \mathrm{yr})\left(6 \times 10^{5} \mathrm{~min} / \mathrm{yr}\right)=4 \times 10^{7} \mathrm{~min}
$$

At a rate of 10 breaths/min, an individual would take

$$
4 \times 10^{8} \text { breaths } \quad \text { on the order of } 10^{9} \text { breaths }
$$

## Measurement Uncertainty; Significant Figures

No measurement is exact; there is always some uncertainty due to limited instrument accuracy \& difficulty reading results.

It is common to state this precision (when known).


The photograph to the left illustrates this - it would be difficult to measure the width of this.

- Consider a simple measurement of the width of a board. Find 23.2 cm .
- However, measurement is only accurate to 0.1 cm (estimated).
$\Rightarrow$ We write the width as

$$
(23.2 \pm 0.1) \mathrm{cm}
$$

$\pm 0.1 \mathrm{~cm} \equiv$ Experimental uncertainty

- Percent Uncertainty:

$$
\pm(0.1 / 23.2) \times 100 \approx \pm 0.4 \%
$$

## Significant Figures Significant Figures ("sig figs") $\equiv$

The number of significant figures is the number of reliably known digits in a number. It is usually possible to tell the number of significant figures by the way the number is written:
23.21 cm has 4 significant figures
0.062 cm has 2 significant figures
(initial zeroes don't count) 80 km is ambiguous:
it could have 1 or 2 significant figures. If it has 3 , it should be written 80.0 km .

- If we were to claim the area of a book is $(5.5 \mathrm{~cm})(6.4 \mathrm{~cm})=35.2 \mathrm{~cm}^{2}$, our answer would be unjustifiable because it contains three significant figures, which is greater than the number of significant figures in either of the measured quantities.


## When multiplying or dividing numbers:

 The number of sig figs in the result $\equiv$ the same number of sig figs as the number used in the calculation with the fewest sig figs.
## When adding or subtracting numbers:

The answer is no more accurate than the least accurate number used.

## Rounding

- Last retained digit is increased by 1 if the last digit dropped is greater than 5
- Last retained digit remains as it is if the last digit dropped is less than 5
- If the last digit dropped is equal to 5 , the retained digit should be rounded to the nearest high even number
- Saving rounding until the final result will help eliminate accumulation of errors
- Example
- Area of a board:
dimensions $11.3 \mathrm{~cm} \times 6.8 \mathrm{~cm}$ - Area $=(11.3) \times(6.8)=76.84 \mathrm{~cm}^{2}$
11.3 has 3 sig figs, 6.8 has 2 sig figs
$\Rightarrow 76.84$ has too many sig figs!
Proper number of sig figs in answer $=2$
$\Rightarrow$ Round off 76.84 and keep only 2 sig figs



# $\frac{0.745 \times 2.2}{3.885}=0.42187902$ <br> $1.32578 \times 10^{7} \times 4.11 \times 10^{-3}=5.4489558 \times 10^{4}$ <br> $1.32578 \times 10^{7} \times 4.11 \times 10^{-3}=5.45 \times 10^{4}$ 

$$
\frac{0.745 \times 2.2}{3.885}=0.42
$$

## Summary

- The three fundamental physical quantities of mechanics are length, mass and time, which in the SI system have the units meter (m), kilogram ( kg ) and second ( s ), respectively.
- The method of dimensional analysis is very powerful for solving physics problems.
- Units in physical equations should always be consistent.
- When you compute a result from several measured numbers, each of which has a certain accuracy, you should give the result with the correct number of significant figures.

Assoc. Prof. Dr. Fulya Bağcı

