**Beyond the Classroom**

Pupils belong to many groups. All these groups exercise some degree of formative influences; but many of them are inevitably outside the school. The teacher who wishes to understand his pupils must therefore look beyond the classroom and try to study the other communities which also form part of the field in which the youngsters are developing. It is desirable to discover as much as possible about the family, the parents, and the influence, if any, which a pupil’s position in the family-group exerts upon his observable characteristics. Contact with the home is not always easy to effect – especially in schools of a residential type. It is, however, very well worth attempting. Some knowledge of family circumstances may alter significantly the attitude both of teacher and pupil.

**Vocabulary**

Pupil - Student

Formative – Formation – Form

To exert

To effect

To exercise

Residential school – boarding school – vocational school

Circumstances

Characteristics – features – qualities - aspects

**Structures**

Relative Clauses and Conjunctions

To belong to groups

To exercise influence

Some degree of – to a certain degree – to a certain extent

To look beyond something

As much as possible

If any

Exert influence upon someone

Of a … type

To be worth doing

Alter significantly

Some knowledge of