

changed scenario unless they learnt to adjust themselves to the new conditions. Being well aware about the historical reality, he understood the turning point of history well. He knew well that the Britishers were far ahead of the Indians in all walks of life and it was difficult to drive them out from India. He held the view that to oppose the Britishers, who were matchless in science and technology, was a most unwise act. After a careful thinking he reached at the conclusion that the only alternative in the changed situation was to work for the betterment of the Muslim community with the co-operation of the Britishers. He wanted that the Muslims should prove their loyalty to the Britishers. He had also advised the Britishers to be merciful to the Muslims as they had suffered too much.

Sir Syed thought education as panacea for all the evils prevailing in the contemporary Muslim community and persuaded the Muslims to avail the facilities provided by the government for the education of the natives of India. The Muslims were not ready to obtain the English education and were left far behind the other communities, which availed the facilities provided by the Government.

To see the attitude of the Muslims regarding English education Sir Syed became more worried, and started to think in the following manner to overcome the problems:

1. What were the causes which were preventing the Muslims to obtain English education; and
2. What should be done for Muslims to make them ready to obtained higher western education.

To deal with the problems of Muslim Community, Sir Syed decided to establish an institution of higher education where modern education would be provided along with