

2. To study the works done by Sir Syed Ahmad Khan- the founder of the Aligarh Movement.
3. To identify the chief aspects of the Aligarh Movement.
4. To study the chief exponents of the Aligarh Movement.
5. To analyse the different phases of the development of the Aligarh Movement.
6. To analyse the educational implications of Aligarh Movement.
7. To study the relevance of educational implications of Aligarh Movement to the contemporary Indian education.
8. To analyse that the Aligarh Movement opened a new chapter in the History of Indian education.

JUSTIFICATION OF THE SELECTION OF THE PROBLEM

The investigator of the present study went through different research studies in the area. He consulted a number of books, journals, educational surveys and encyclopaedias of education and educational research. He found that there is a dearth of researches in the area of the Aligarh Movement, its educational implications and its relevance to contemporary Indian education. Whatever research studies have been done in this area, are on Aligarh Movement or on sir Syed Ahmad Khan, the founder of the Aligarh Movement.

As far as the research studies on the movements are concerned, the following are the two Ph.Ds awarded in the area. (1) Dikshit, S.S. (1963) worked on the "Contribution of National Movements to the Development of Indian Education from 19th century to 1947". This work covered Brahma-Samaj Movement, Arya-Samaj Movement and Rama Krishna Movement; (2) Sanayal, Meera (1986) worked on "Rama Krishan Mission and its impact on Contemporary Indian Education". The details of these studies have been given in chapter second.

As far as the research studies on Sir Syed Ahmad Khan, leading to Ph.D. are concerned , they are given below: