

- v. Ram Krishna Movement gave Hindustan special position in the world, especially from the works done at Chicago, USA.
- vi. A harmonious blending of the old and new educational systems should be done, western ideas should supplement but not substitute our educational system, and
- vii. Emphasis was put on the role of Guru-Shishya Sambandha and Brahmacharya into our educational system.

Nabar, R.A. (1964) made a study of "The History of Education in the city of Bombay (1820-1920)".¹⁸

Objectives:

The chief aim of this project was to find out as many factors as possible which had contributed to the progress of education in the city of Bombay during the period between (1820-1920).

Methodology:

The sources of information consisted of official publications of the government of India and the government of Bombay and several non-official publications.

Findings: Some of the salient findings of the study were the following:

- i. During the period under study education in Bombay could progress in various branches of the knowledge such as primary education, secondary education and higher education in arts and sciences, technical, commercial and legal education, education of art, physical education and education of the educator, most satisfactorily because there has been a happy co-