

It is the contention of this paper, therefore, that, an infusion of the concepts and spirit of Islamic education into their body politic in the year 2003 would solve most of their socio-political problems and make Nigeria a better place to live in. Islamic Education as defined by scholars in the First World Conference on Islamic Education held in Mecca in 1977, goes thus:

“Education should aim at the balanced growth of the total personality of man through the training of man’s spirit, intellect , rational self, feeling and bodily senses. ... The ultimate aim of Muslim Education is in the realization of complete submission to Allah on the level of individual, the community, and humanity at large”. In the context of this paper, Islamic education means ‘dissemination of knowledge from the point of view of Islam’. It is a kind of training which serves as an eye opener to God, consciousness and humanity.

The assertion that Islamic education means dissemination of knowledge from the point of view of Islam may create some problems, e.g. this definition may pose a question as to how one can teach science and technology from the point of view of Islam. Solution to the problem may not be far to seek. The question could be examined in the light of the attitude of Islam to science and technology. According to Quran, it is only the learned, the knowledgeable or the scientists who can fear ‘Allah’. The Holy Quran says, “Those truly fear God among His servants who have knowledge”. This is because one can not identify or recognize the supremacy of Allah or His Omnipotence unless through the study of science.

The ordinary interpretation of this Quranic assertion is that if the study of science and technology can lead to